School Quality Surveys: Stewart Creek Elementary

Results

School Year: 2022-2023





Details of the Study and Understanding the Results

The parent/guardian and staff surveys were open from Sept. 20 to Oct. 14 and the student survey was open from Sept. 20 to Oct. 21.

Email invitations with unique survey links were sent to parents/guardians and staff. Parents/Guardians could also participate via a public link on the district's website. Parents/Guardians with more than one child attending school in the district could take a shortened survey for each additional child. The parent/guardian survey was translated into Spanish.

Students used their student IDs to access the survey in school.

This report summarizes district-level survey results and breaks them down by participant group. When possible, survey results are compared with those from 2021-2022.

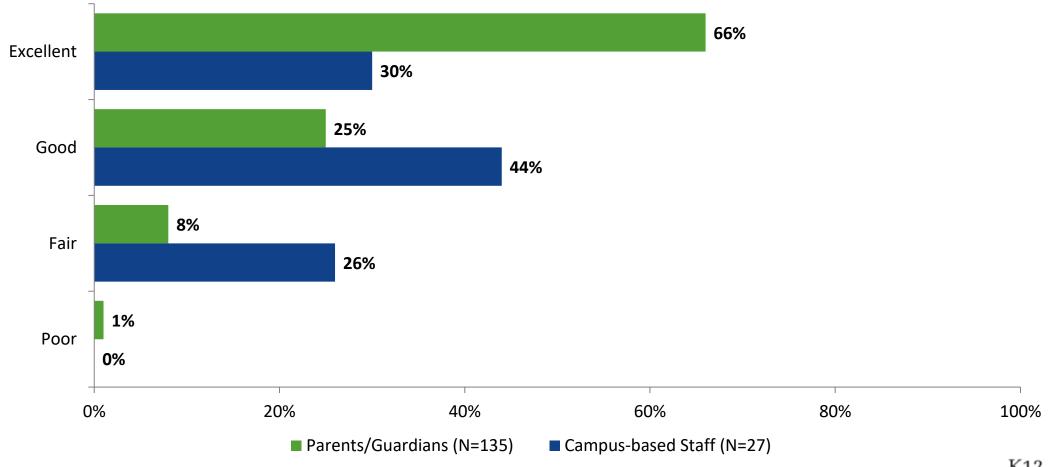
K12 Insight uses census sampling, which provides data reflective of all voices in the community. While all parents/guardians, staff, and students in grades 6-12 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of parents/guardians, staff, and students in grades 6-12.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

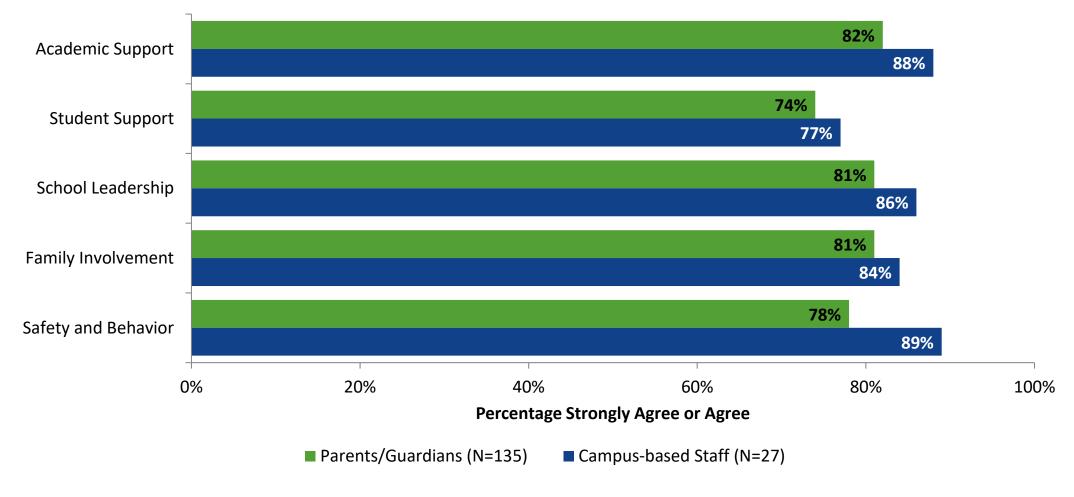


Overall School Quality: Comparison by Respondent Type

How would you rate the overall quality of this school?

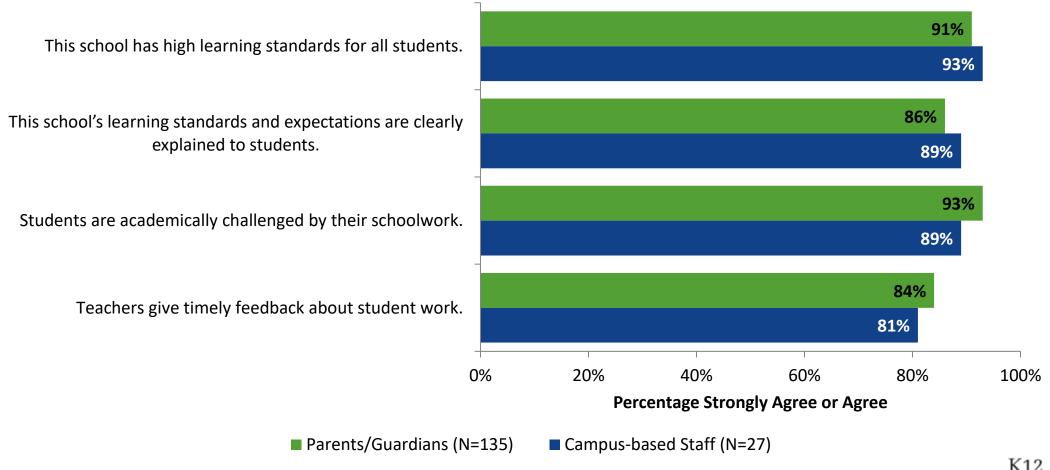


Dimension Scores: Comparison by Respondent Type



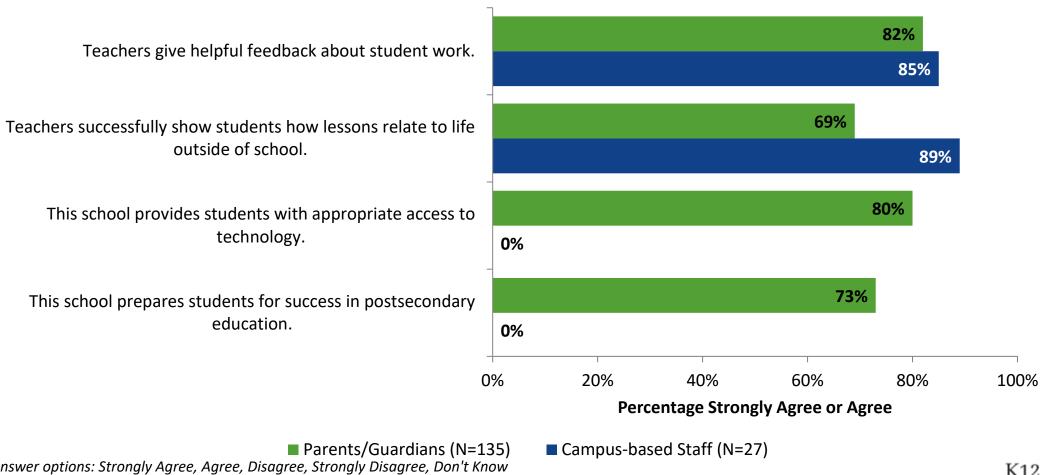


Academic Support: Comparison by Respondent Type

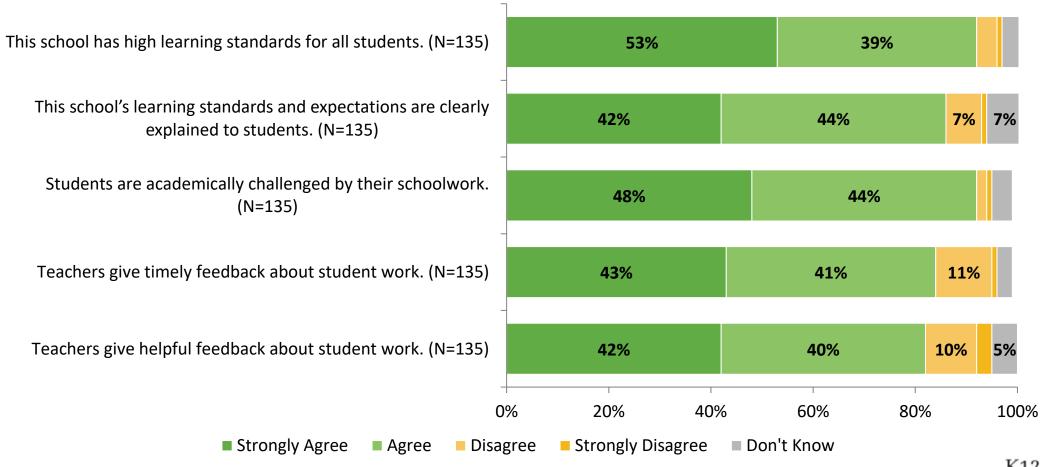


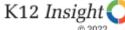


Academic Support: Comparison by Respondent Type (Continued)

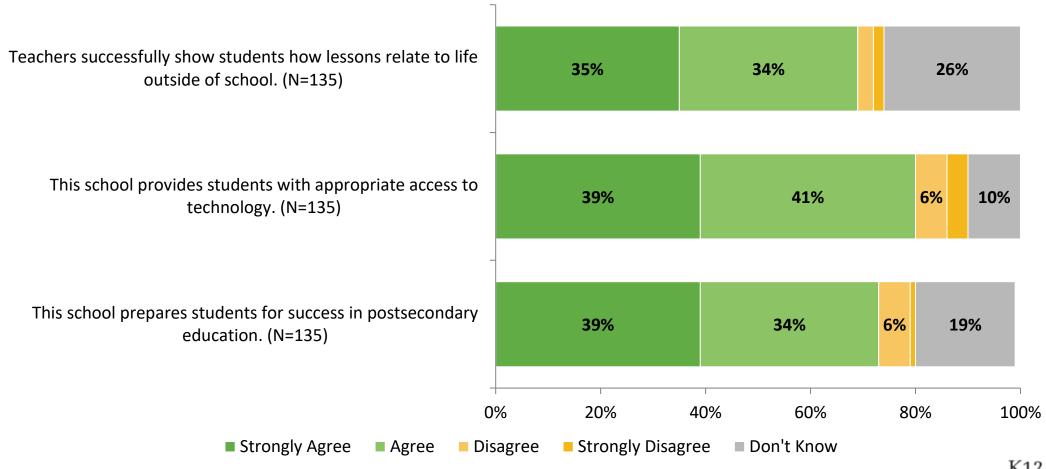


Academic Support

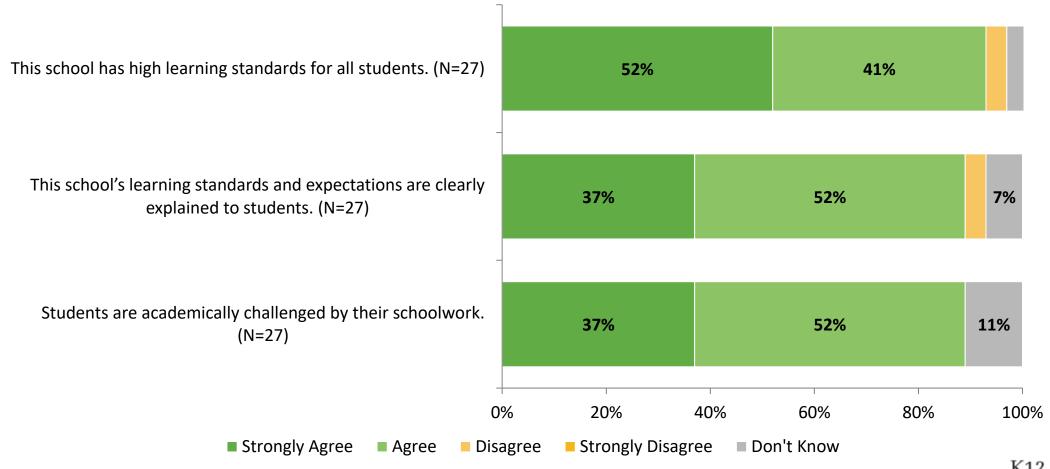


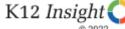


Academic Support (Continued)

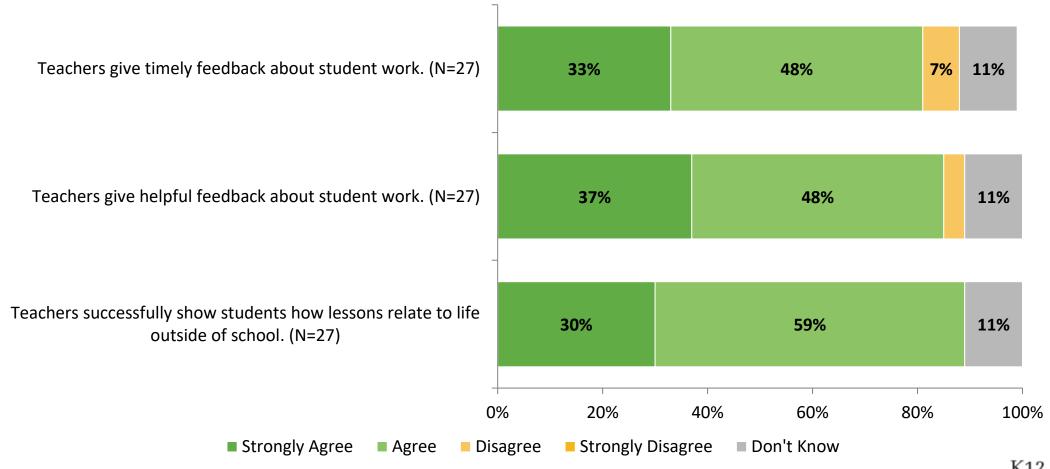


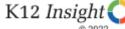
Academic Support





Academic Support (Continued)





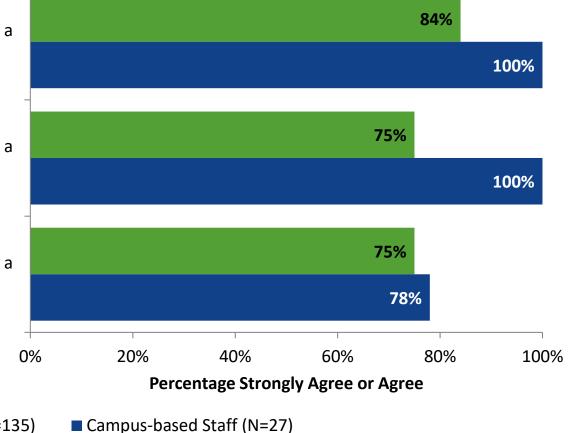
Student Support: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

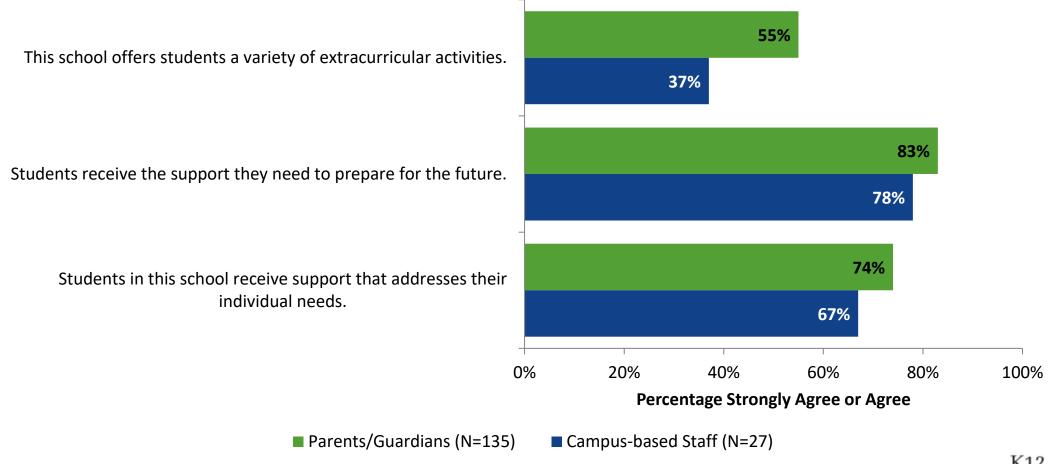
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.



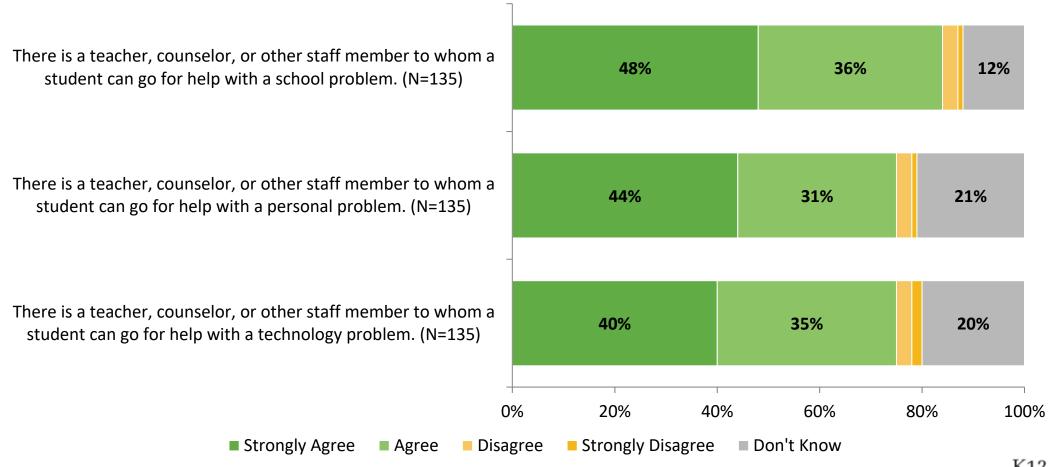
■ Parents/Guardians (N=135)



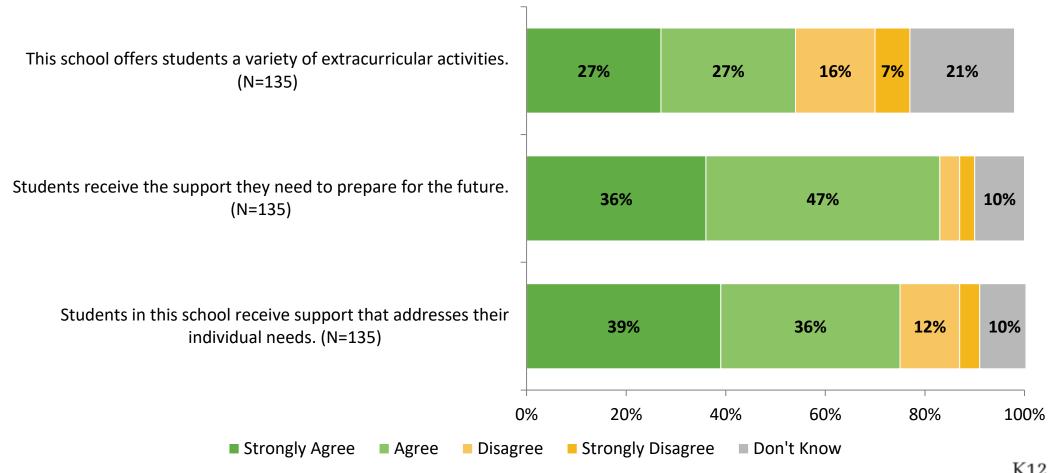
Student Support: Comparison by Respondent Type (Continued)

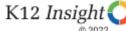


Student Support

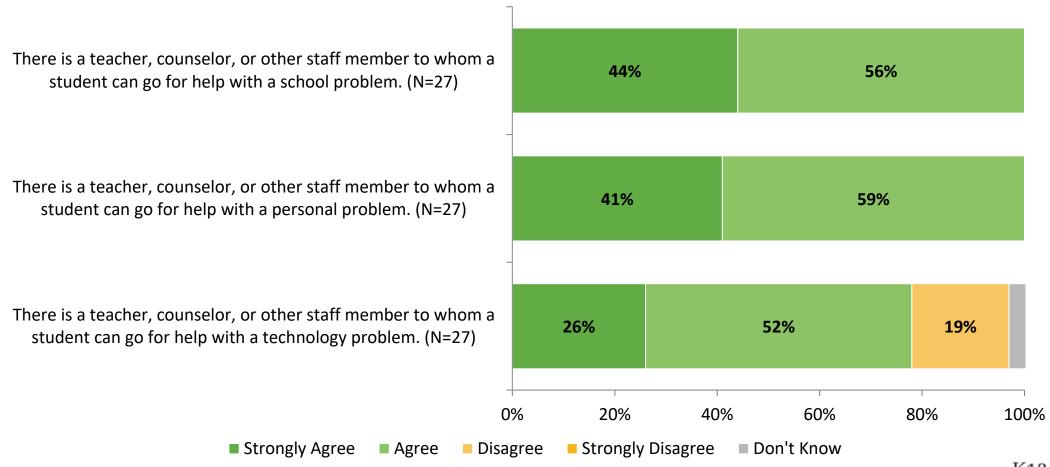


Student Support (Continued)

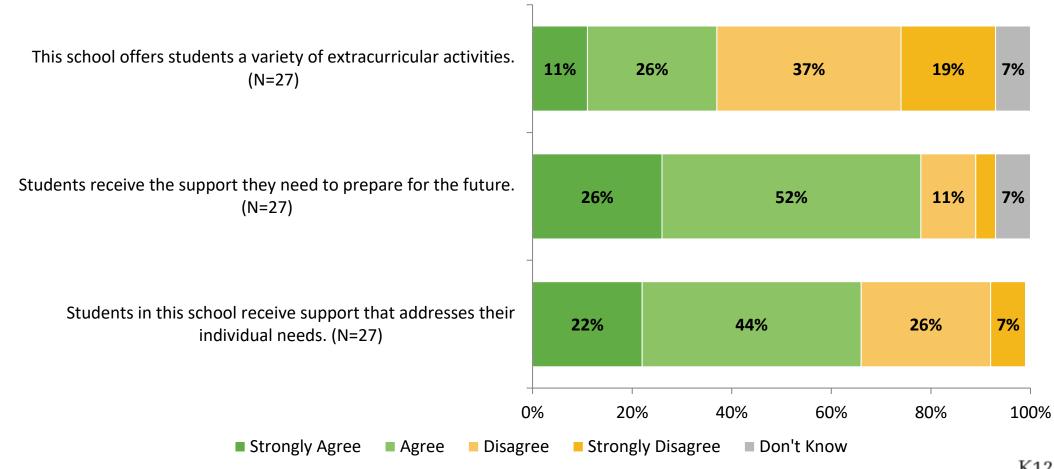


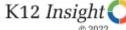


Student Support



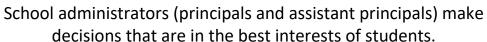
Student Support (Continued)



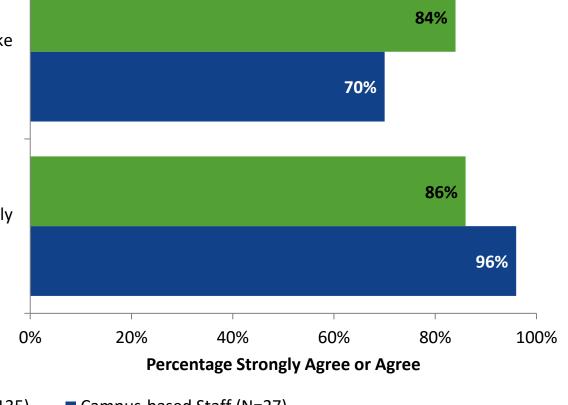


School Leadership: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



School administrators (principals and assistant principals) clearly communicate the school's mission and vision.

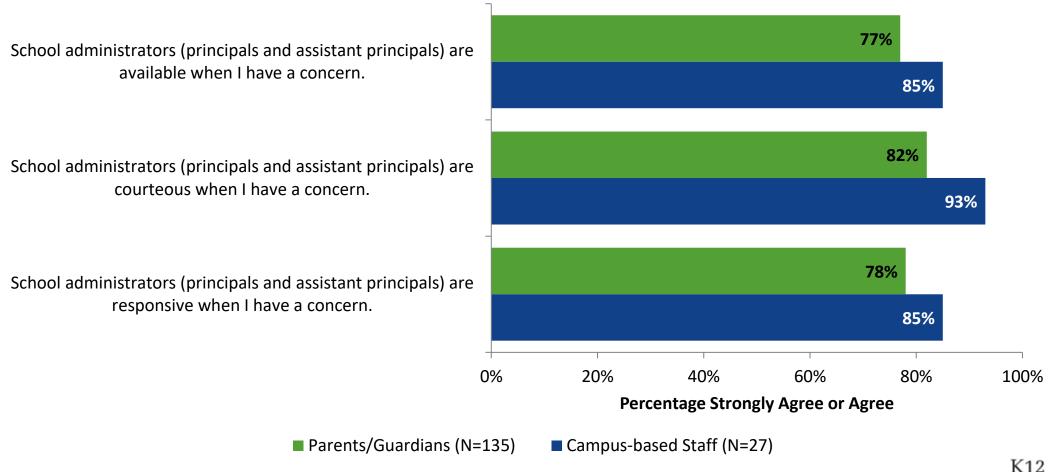


■ Parents/Guardians (N=135)

■ Campus-based Staff (N=27)

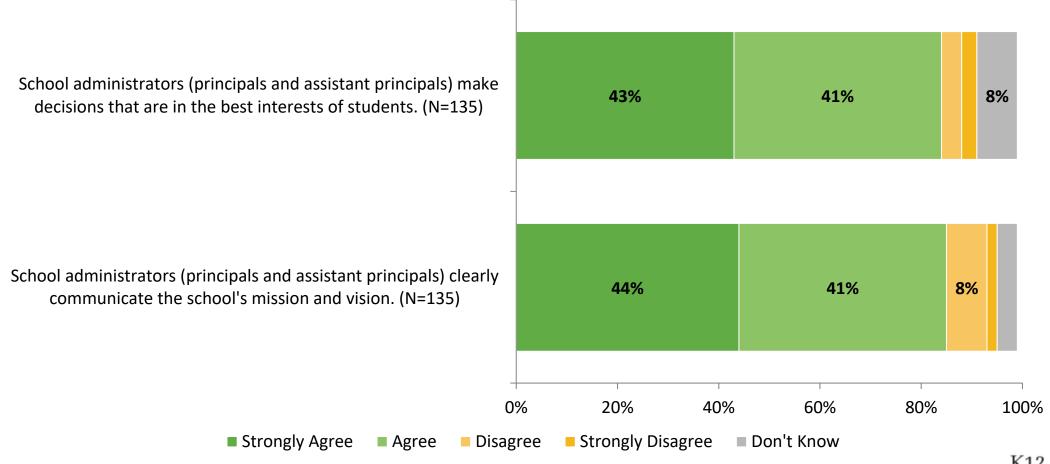


School Leadership: Comparison by Respondent Type (Continued)

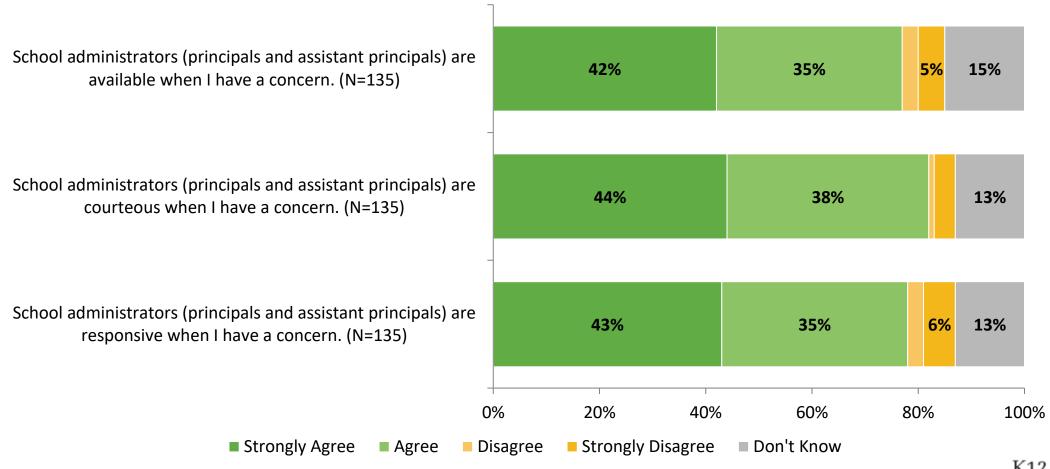


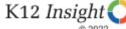


School Leadership

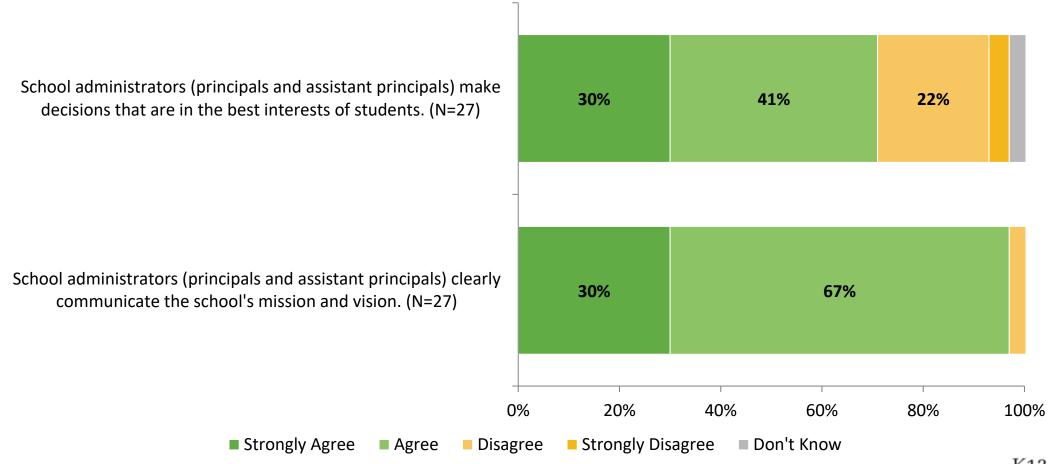


School Leadership (Continued)

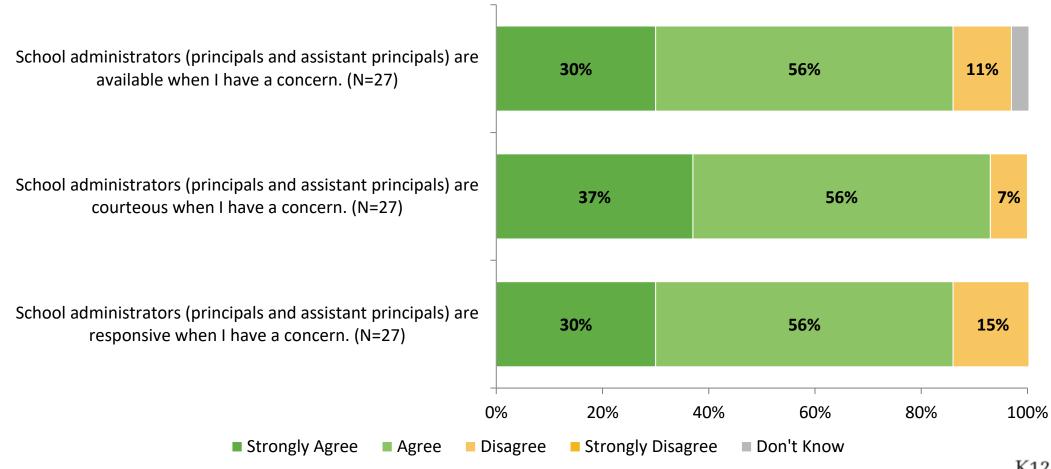


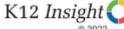


School Leadership



School Leadership (Continued)





Family Involvement: Comparison by Respondent Type

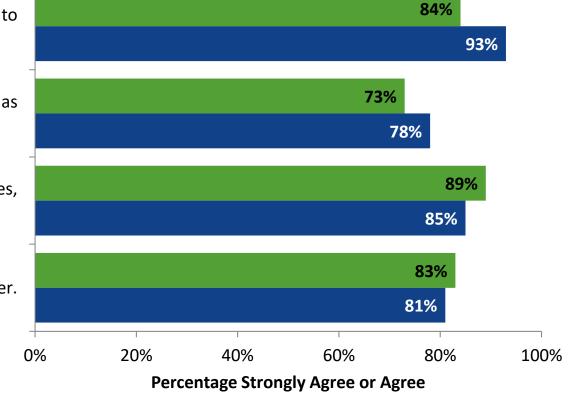
How strongly do you agree or disagree with the following statements?

School leaders and staff at my child's school are welcoming to families of different backgrounds.

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night.

This school promotes opportunities for families to volunteer.

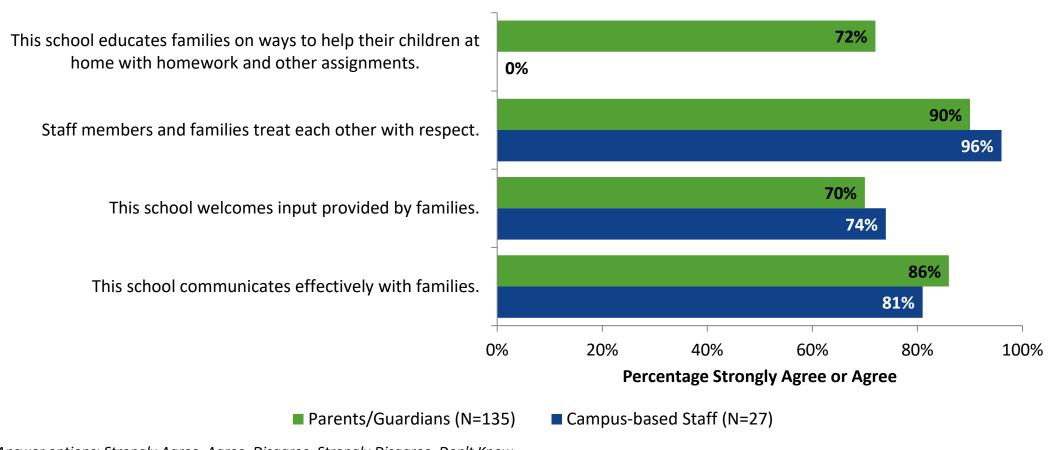


■ Parents/Guardians (N=135)

■ Campus-based Staff (N=27)

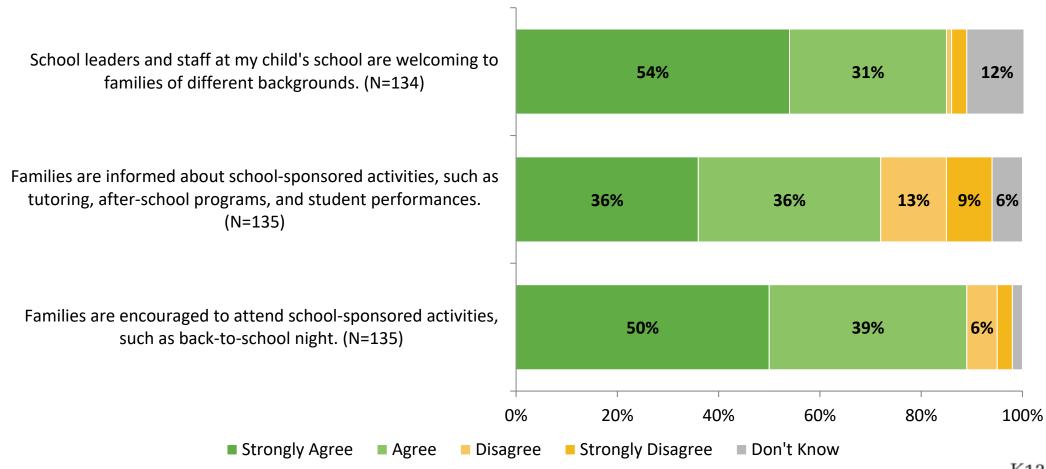


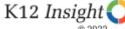
Family Involvement: Comparison by Respondent Type (Continued)



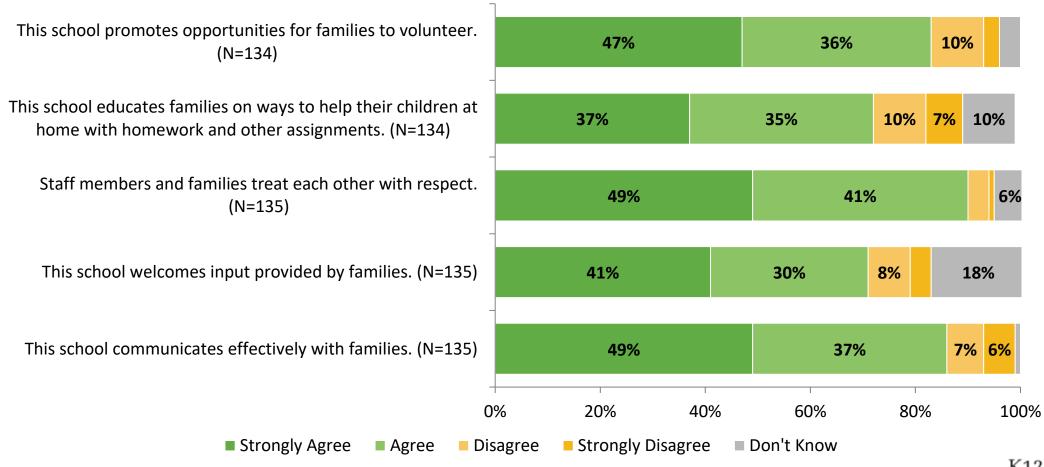


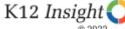
Family Involvement



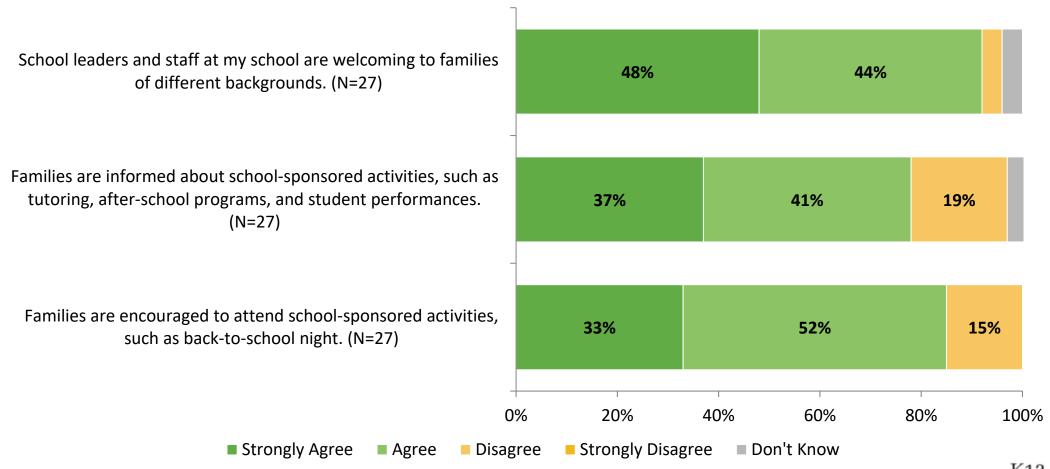


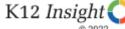
Family Involvement (Continued)



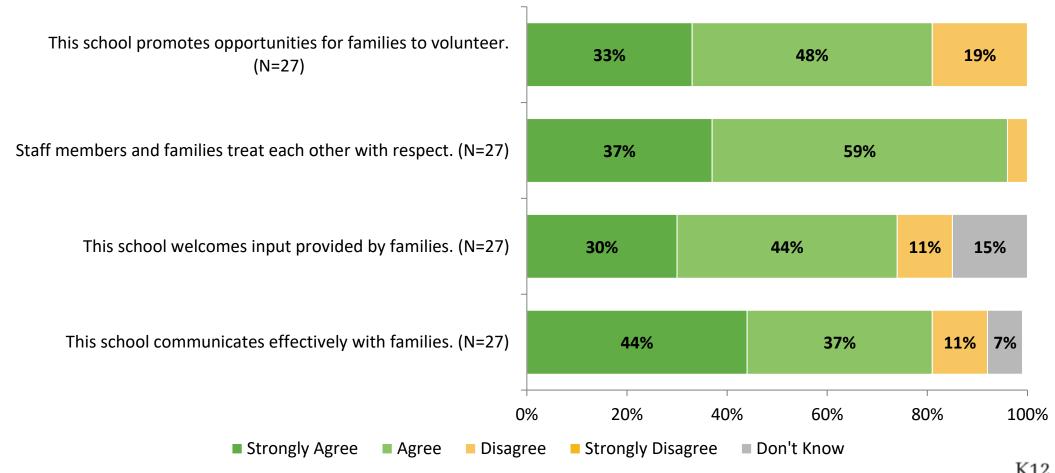


Family Involvement

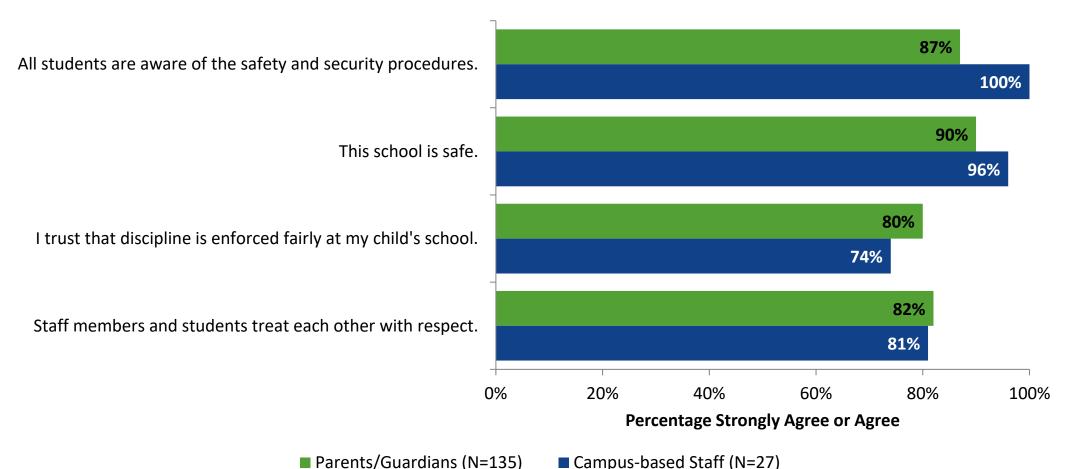


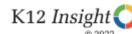


Family Involvement (Continued)

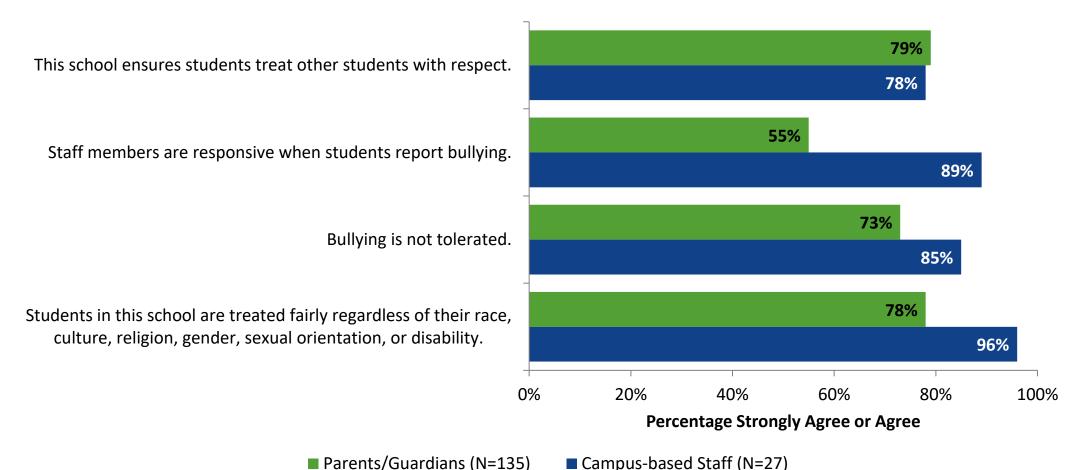


Safety and Behavior: Comparison by Respondent Type





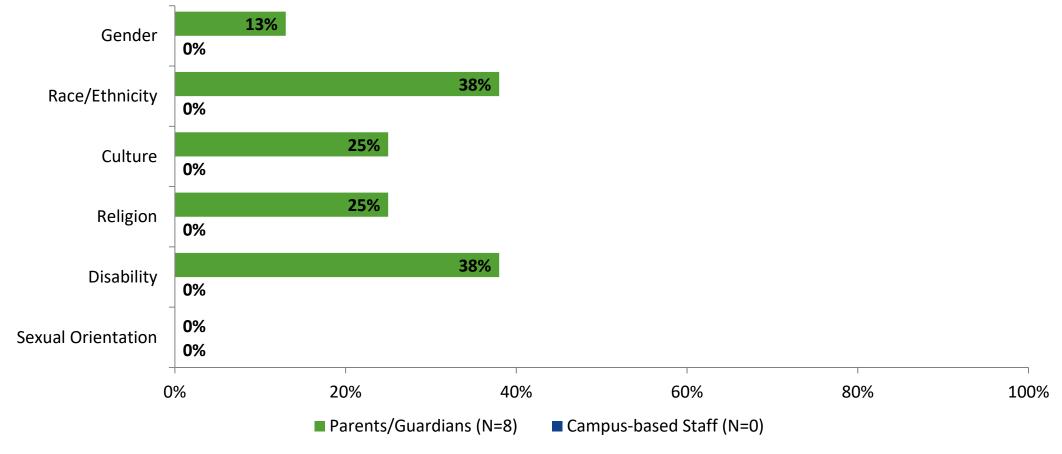
Safety and Behavior: Comparison by Respondent Type (Continued)





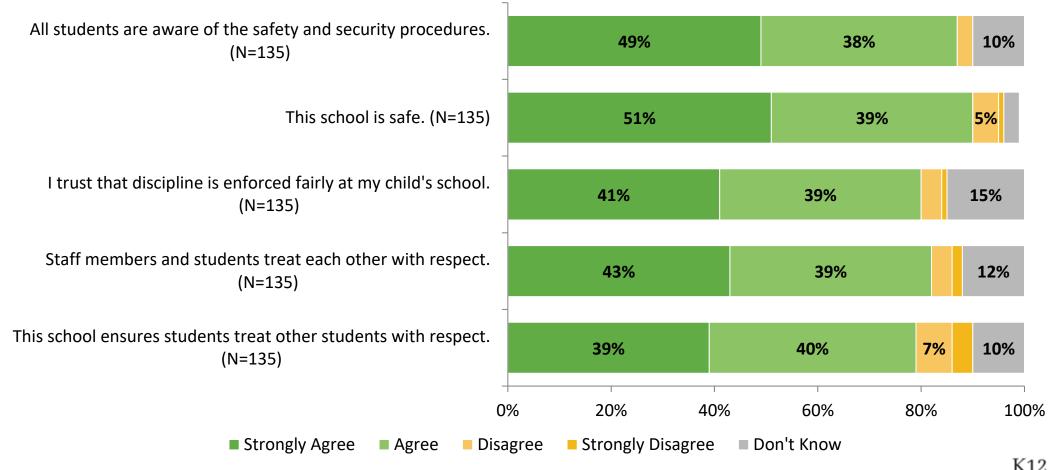
Unfair Treatment: Comparison by Respondent Type

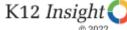
For which of the following are students treated unfairly?



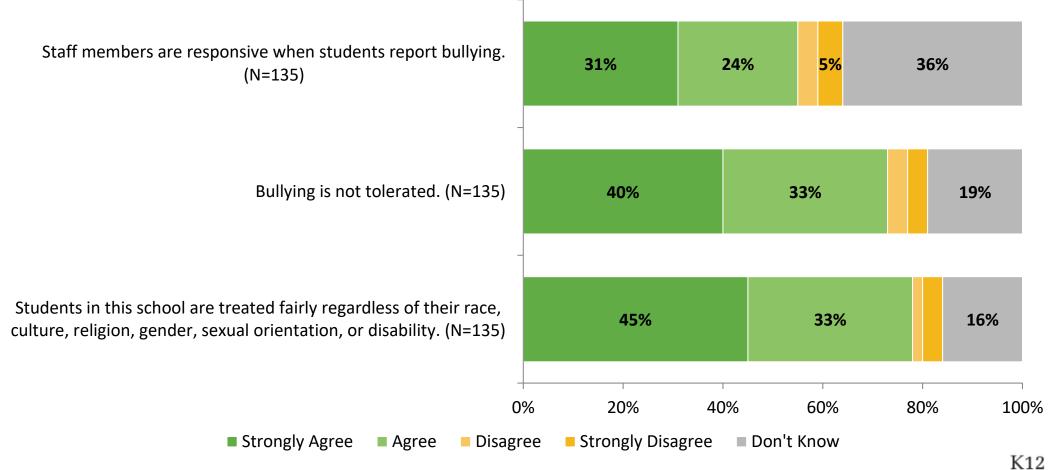


Safety and Behavior

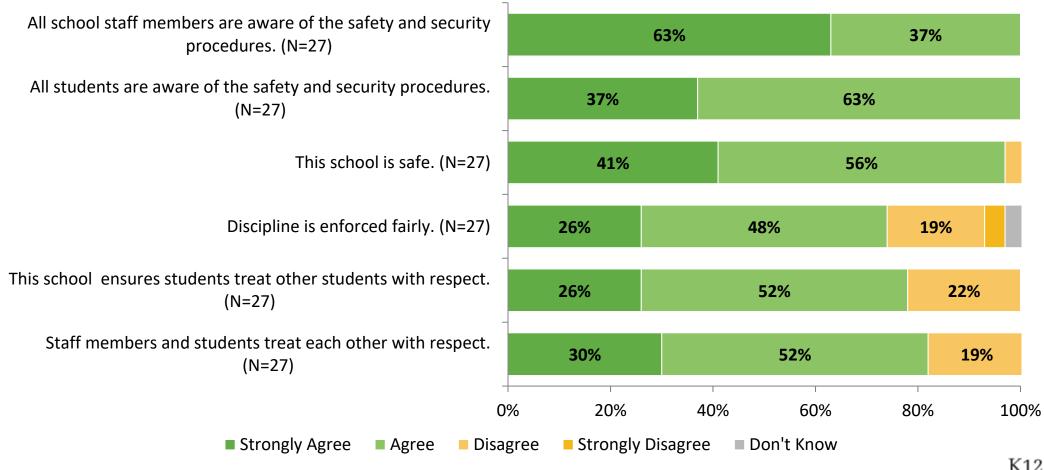


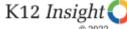


Safety and Behavior (Continued)

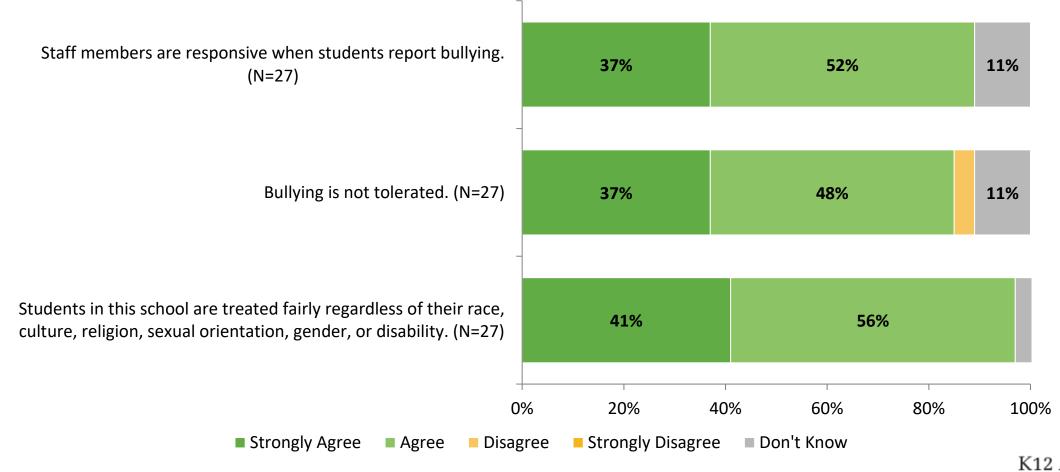


Safety and Behavior





Safety and Behavior (Continued)



Parents/Guardians

Highest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Students are academically challenged by their schoolwork.	93%	Academic Support
This school has high learning standards for all students.	91%	Academic Support
Staff members and families treat each other with respect.	90%	Family Involvement
This school is safe.	90%	Safety and Behavior
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	89%	Family Involvement



Parents/Guardians

Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
This school offers students a variety of extracurricular activities.	24%	Student Support
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.	21%	Family Involvement
This school educates families on ways to help their children at home with homework and other assignments.	17%	Family Involvement
Students in this school receive support that addresses their individual needs.	16%	Student Support
This school communicates effectively with families.	13%	Family Involvement



Campus-based Staff

Highest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	100%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	100%	Student Support
All school staff members are aware of the safety and security procedures.	100%	Safety and Behavior
All students are aware of the safety and security procedures.	100%	Safety and Behavior
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	96%	School Leadership



Campus-based Staff

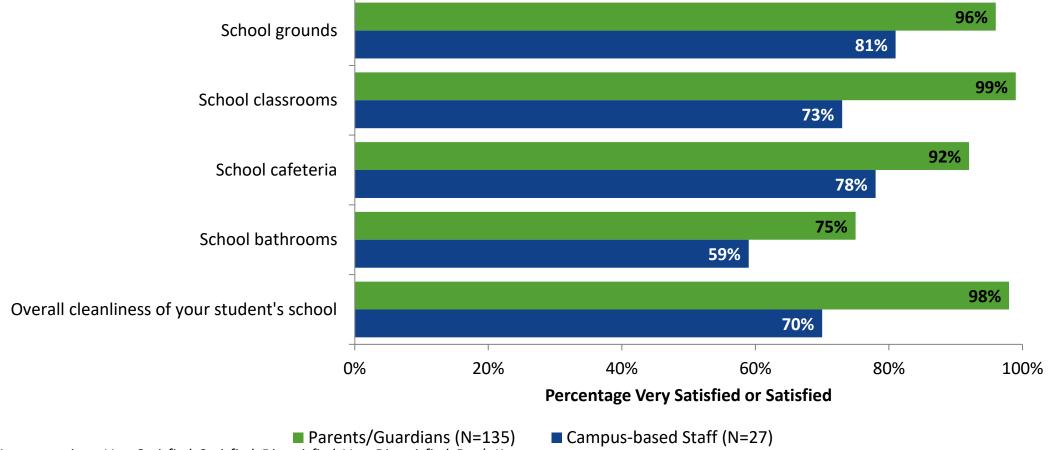
Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
This school offers students a variety of extracurricular activities.	56%	Student Support
Students in this school receive support that addresses their individual needs.	33%	Student Support
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	26%	School Leadership
This school ensures students treat other students with respect.	22%	Safety and Behavior
Discipline is enforced fairly.	22%	Safety and Behavior



School Cleanliness: Comparison by Respondent Type

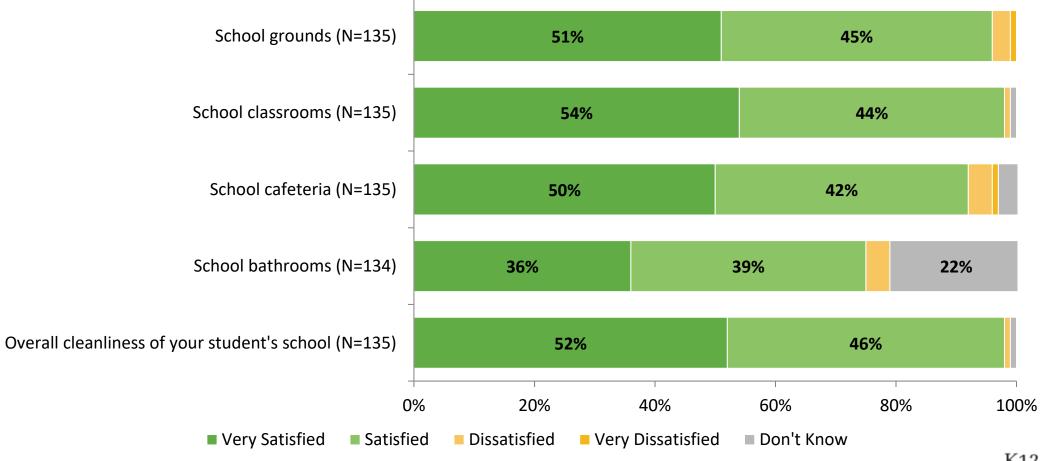
How satisfied or dissatisfied are you with each of the following aspects below?





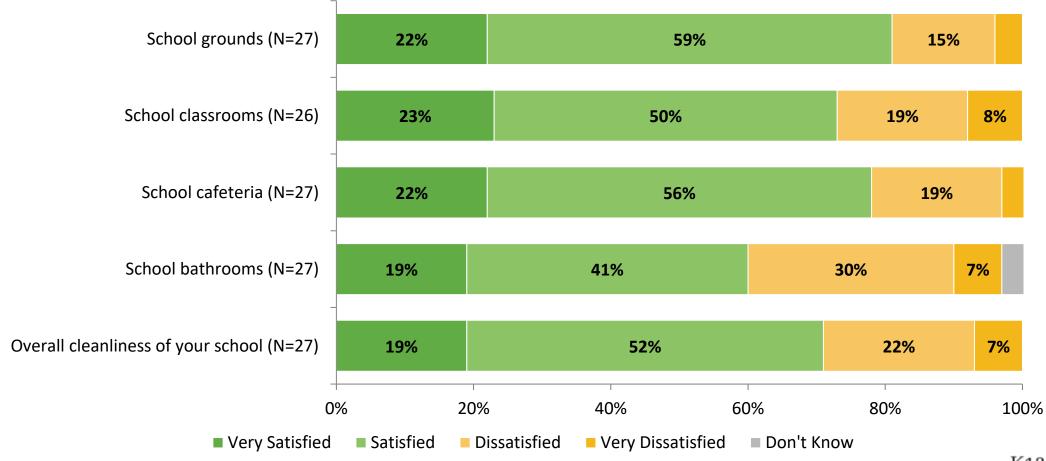
School Cleanliness

How satisfied or dissatisfied are you with each of the following aspects below?

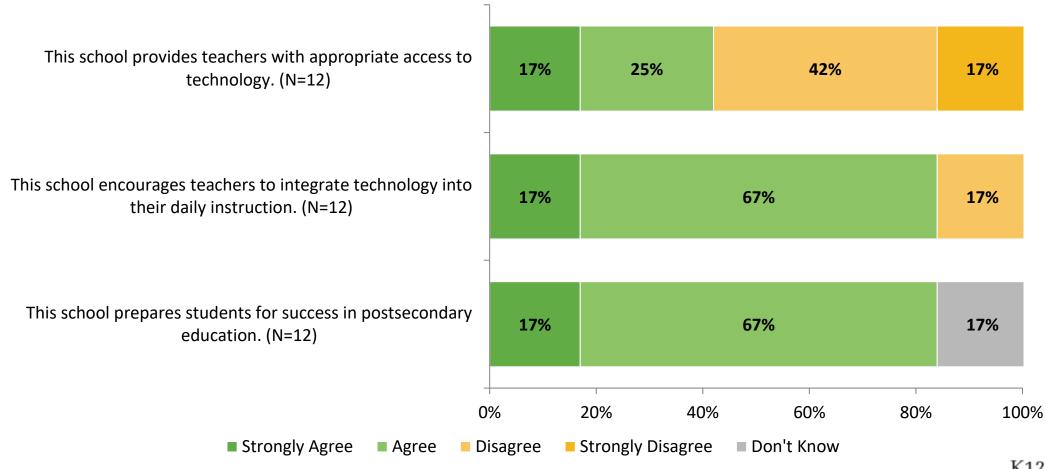


School Cleanliness

How satisfied or dissatisfied are you with each of the following aspects below?

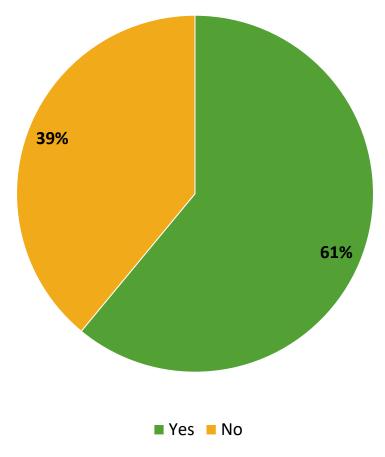


Campus Technology

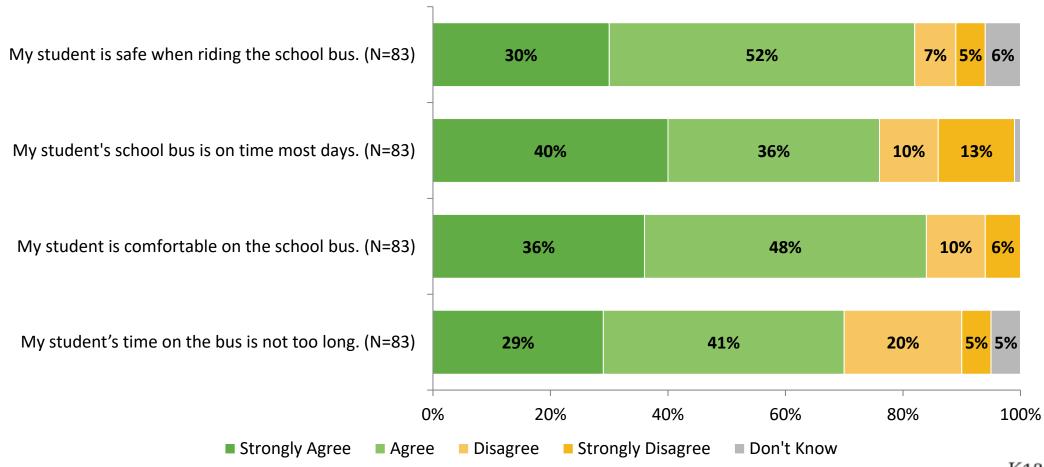


Transportation

Does your student ride a school bus? (N=135)

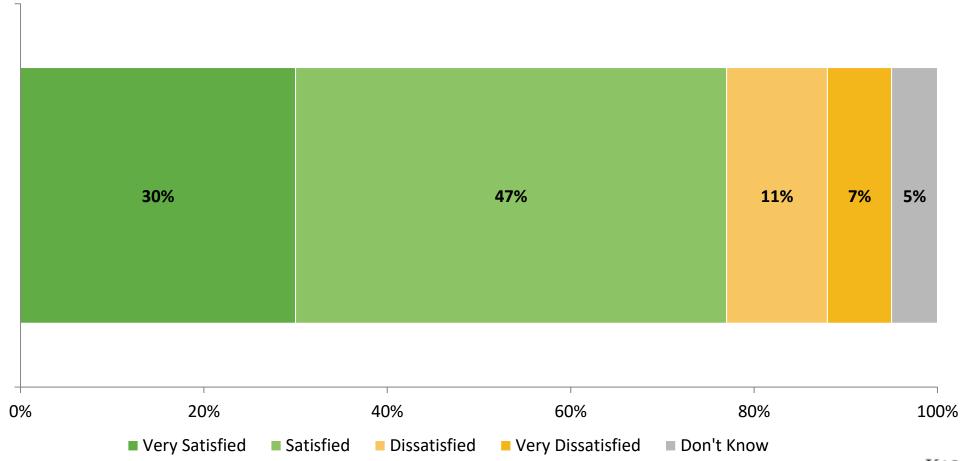


Transportation

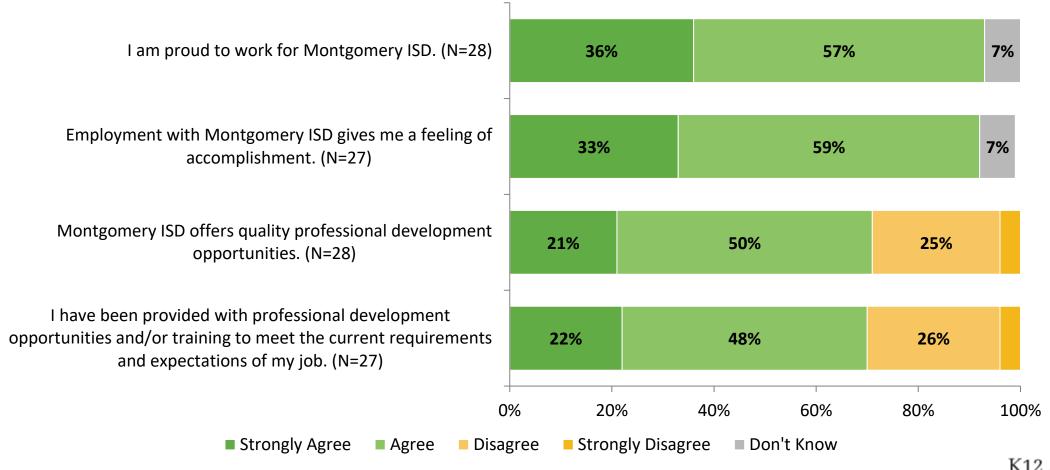


Satisfaction With Transportation Department

Overall, how satisfied or dissatisfied are you with the Transportation Department? (N=83)

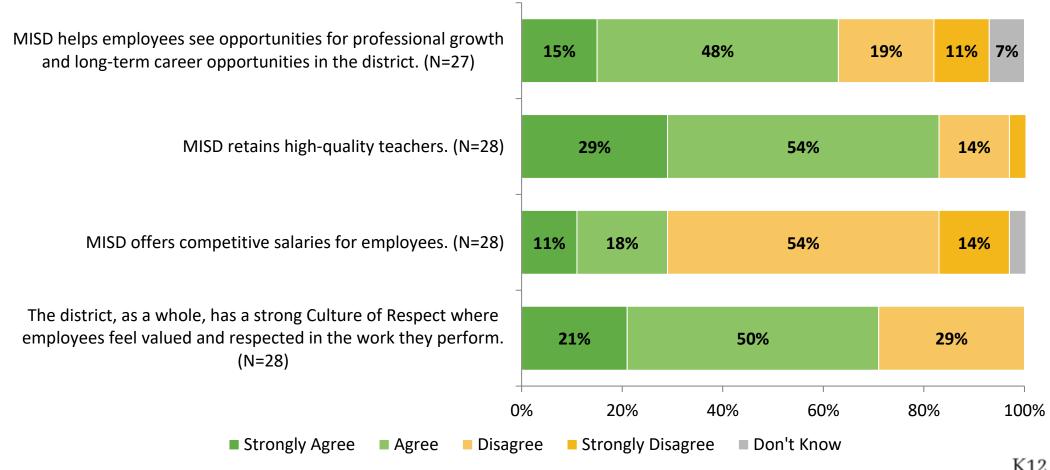


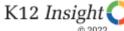
Employee Experience



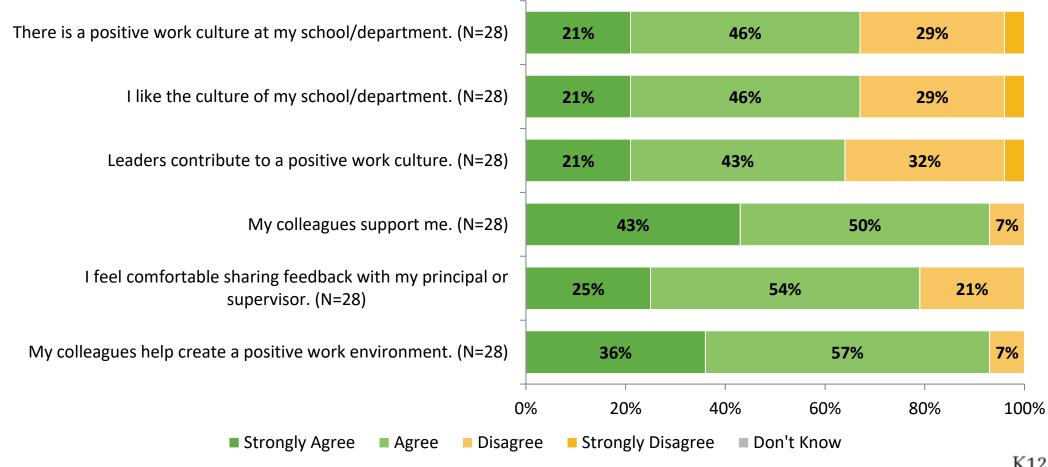


Employee Experience (Continued)

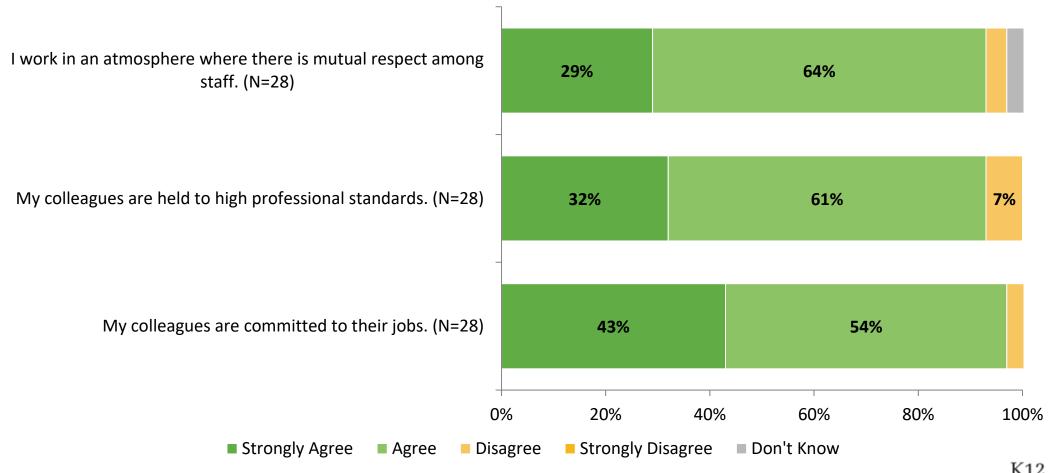


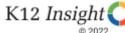


Work Environment

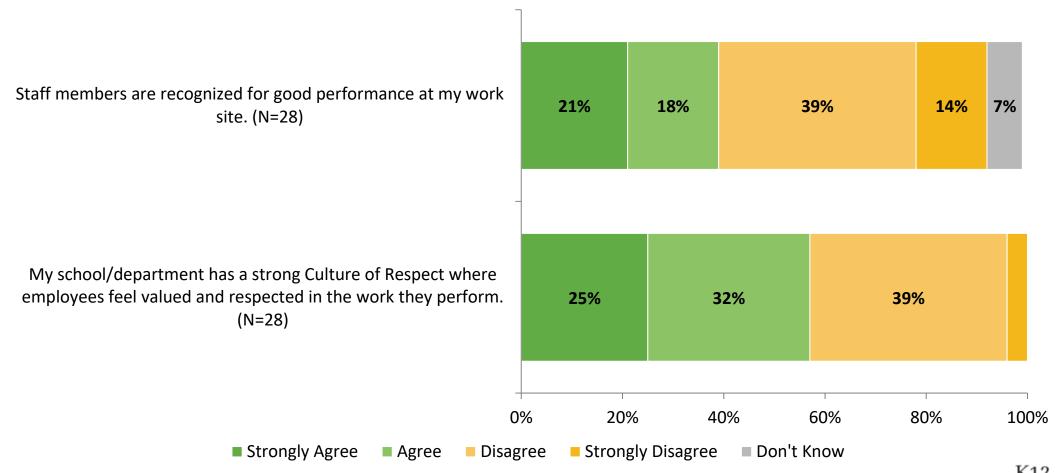


Work Environment (Continued)



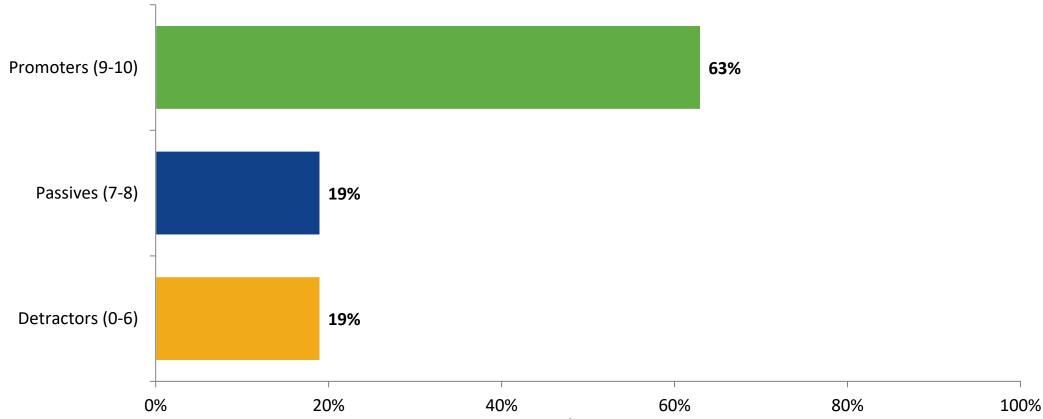


Work Environment (Continued)



Net Promoter Score — School

If you had a family member or friend moving to the area, how likely are you to recommend they send their child to this school? (N=135)

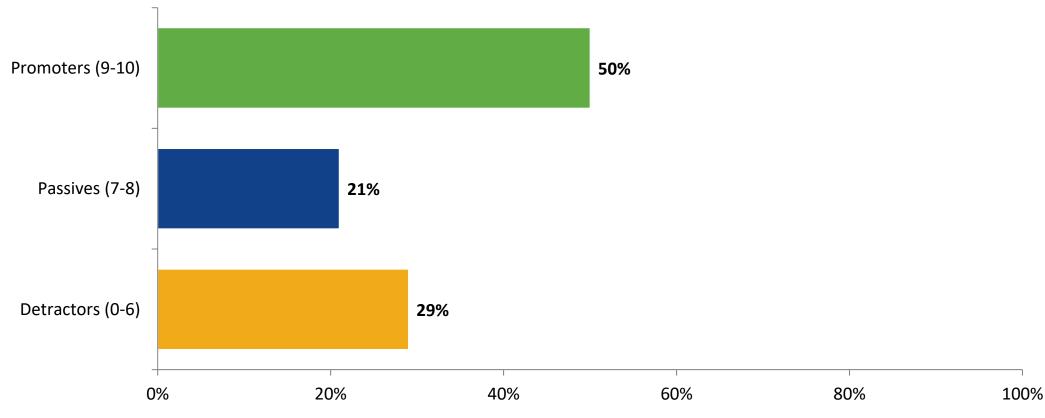


Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.



Net Promoter Score — School

If you had a family member or friend moving to the area, how likely are you to recommend they send their child to your school? (N=28)



Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

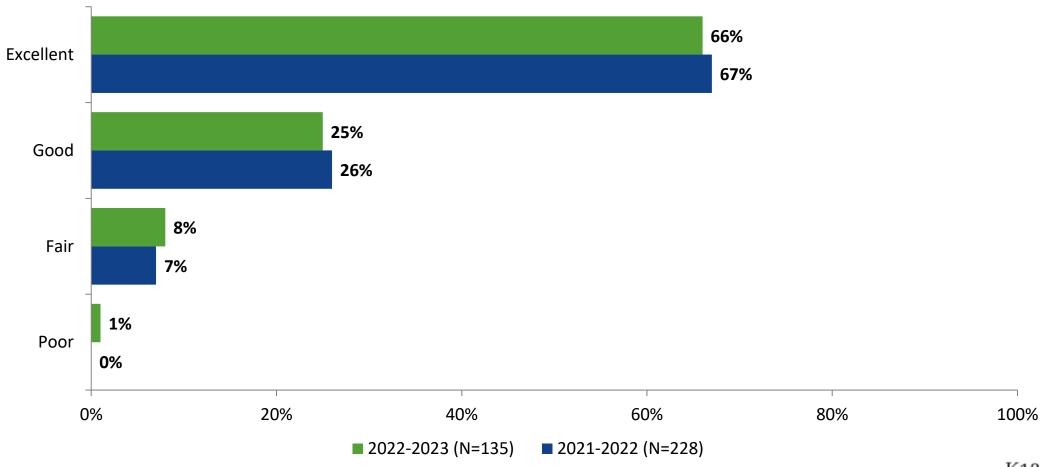


Trending



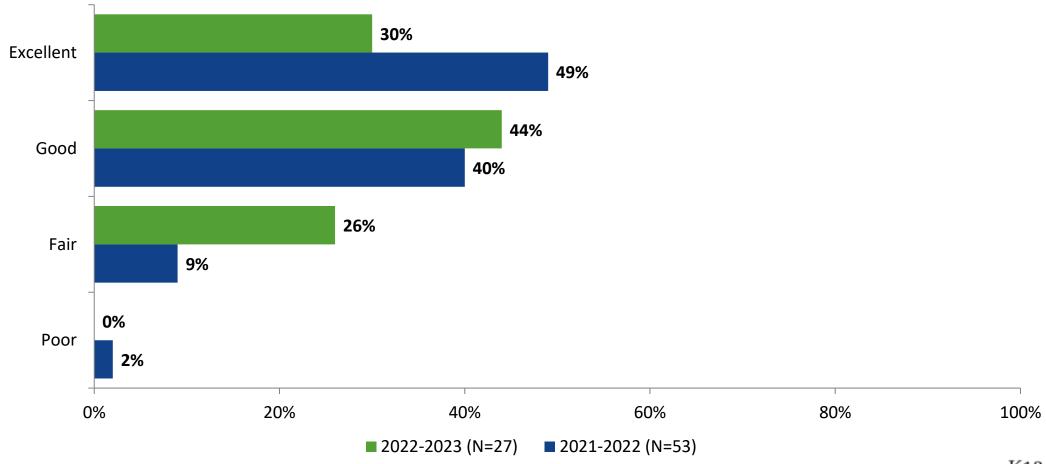
Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?

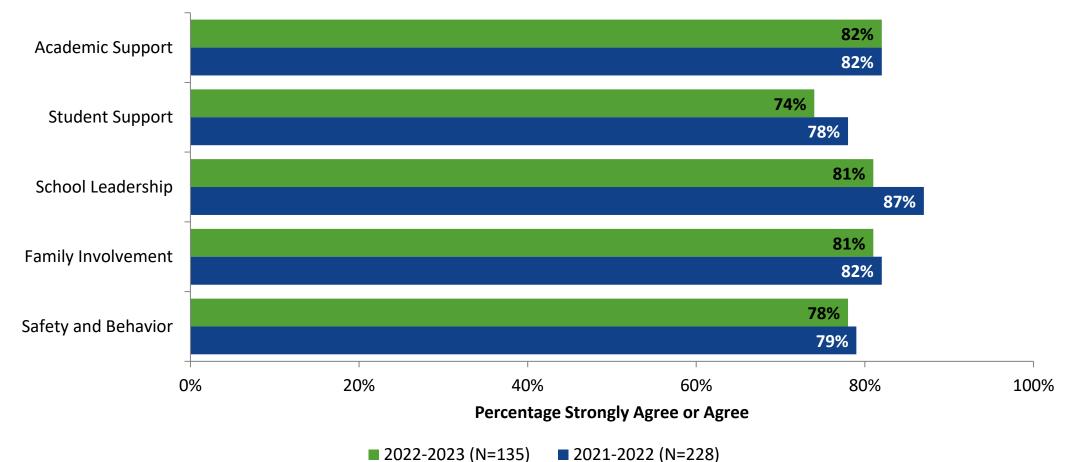


Overall School Quality: Comparison Over Time

How would you rate the overall quality of your school?

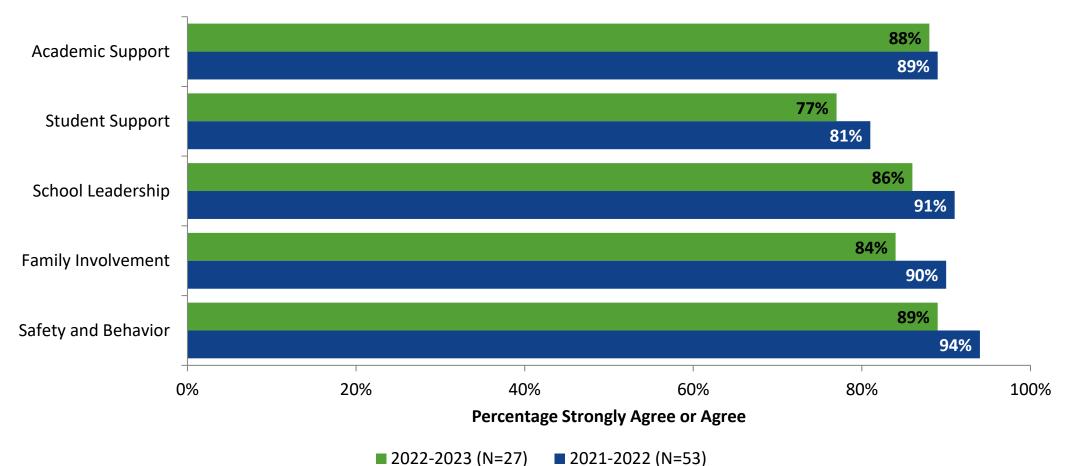


Dimension Scores: Comparison Over Time



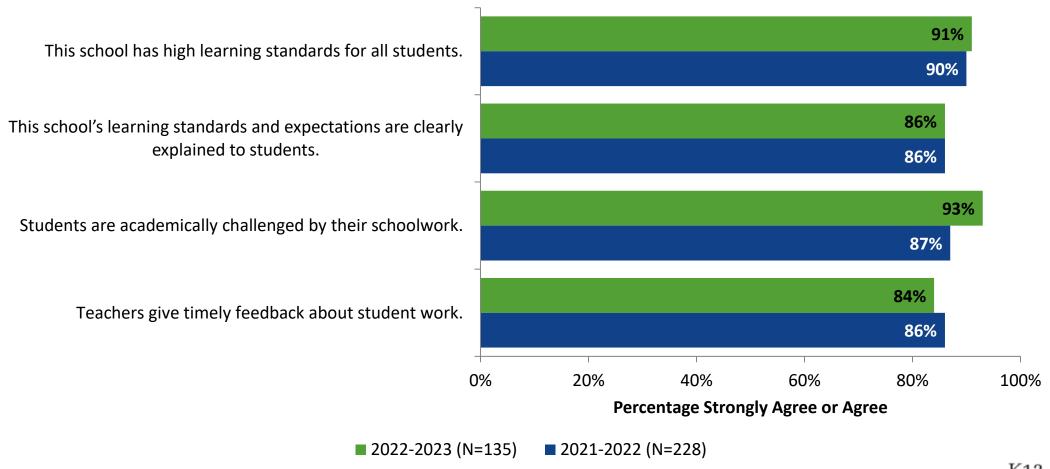


Dimension Scores: Comparison Over Time



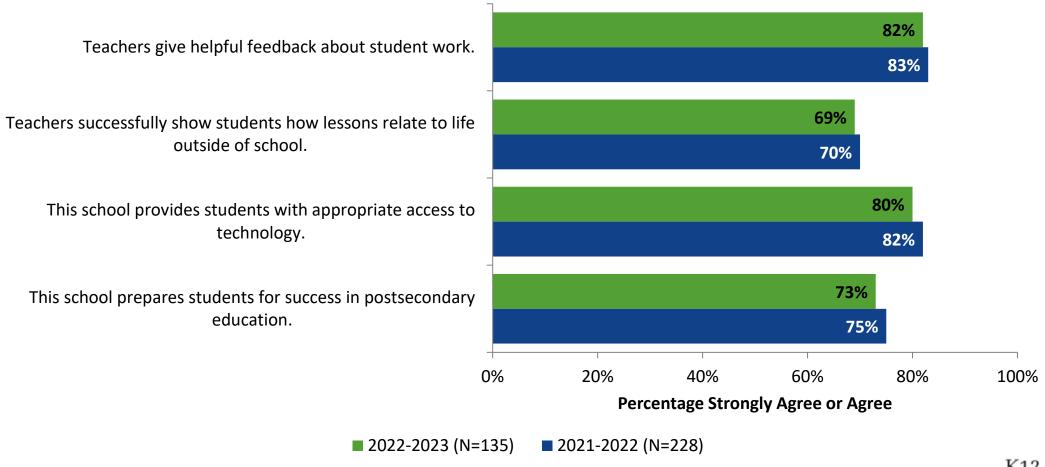


Academic Support: Comparison Over Time

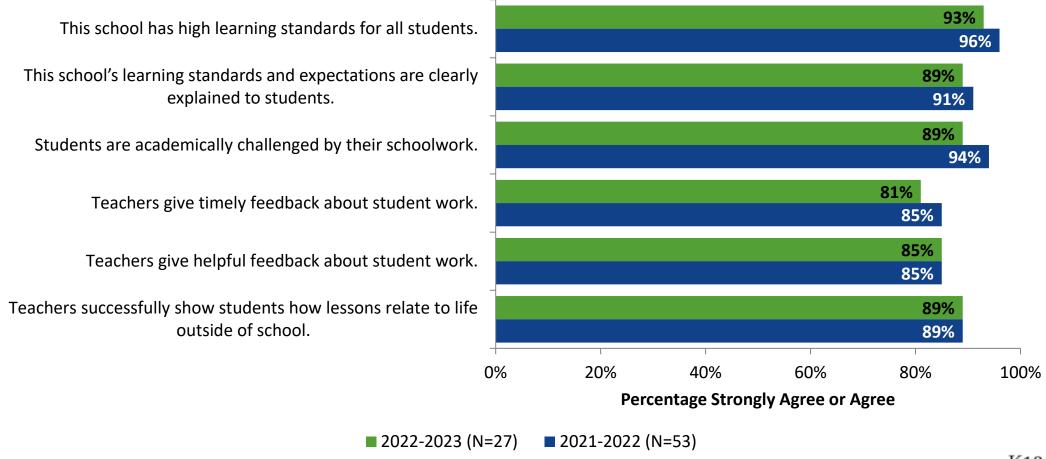




Academic Support: Comparison Over Time (Continued)



Academic Support: Comparison Over Time





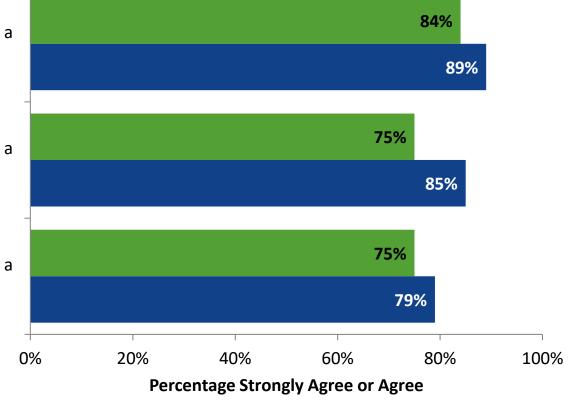
Student Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

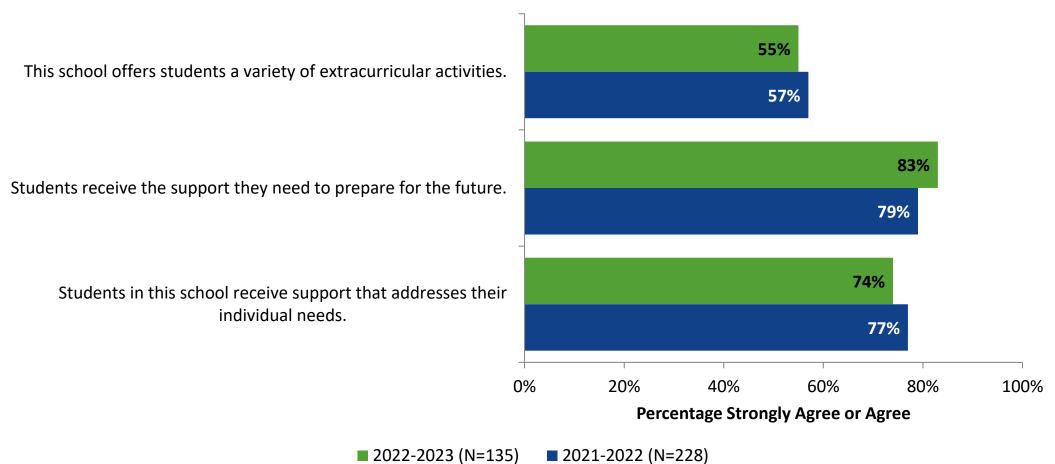
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.

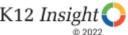


■ 2022-2023 (N=135) ■ 2021-2022 (N=228)



Student Support: Comparison Over Time (Continued)





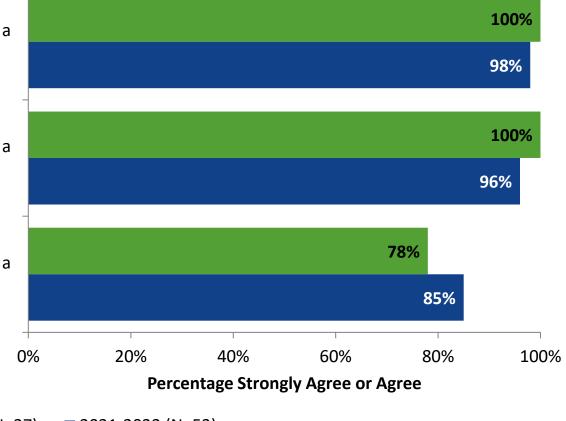
Student Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?

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There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

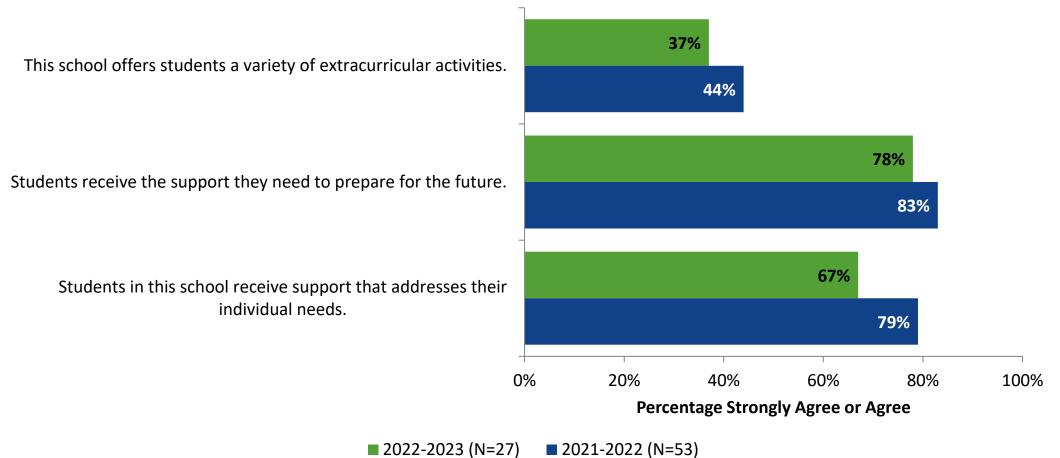
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.

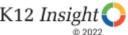


■ 2022-2023 (N=27) ■ 2021-2022 (N=53)



Student Support: Comparison Over Time (Continued)



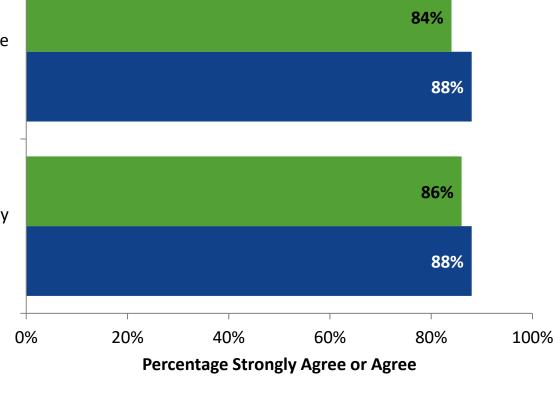


School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?

School administrators (principals and assistant principals) make decisions that are in the best interests of students.

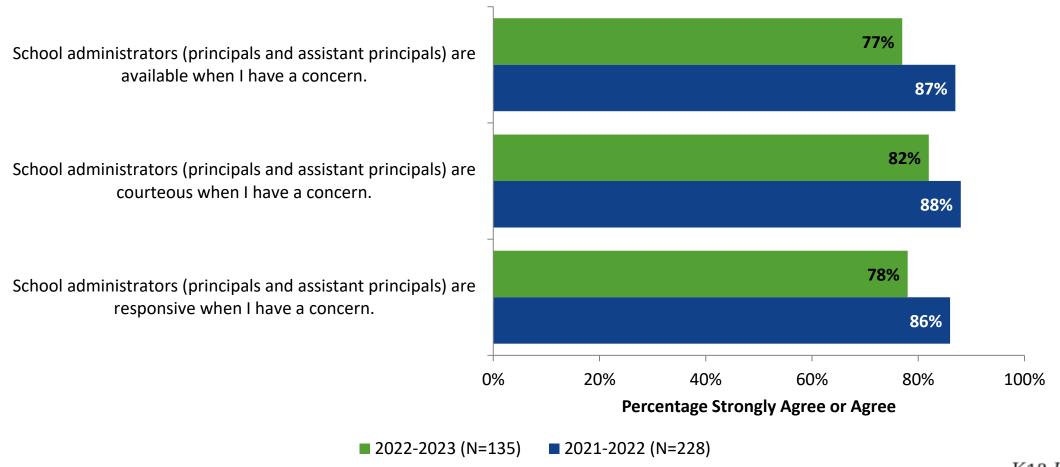
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.



■ 2022-2023 (N=135) ■ 2021-2022 (N=228)



School Leadership: Comparison Over Time (Continued)

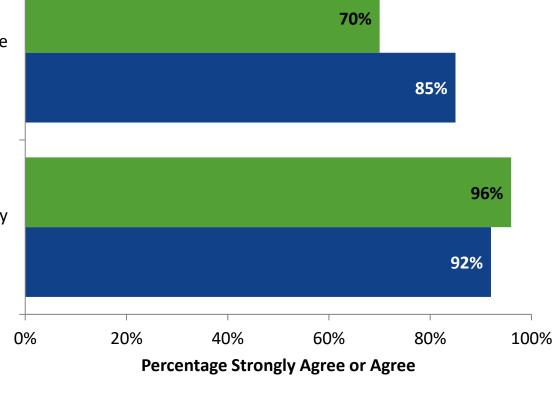


School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?

School administrators (principals and assistant principals) make decisions that are in the best interests of students.

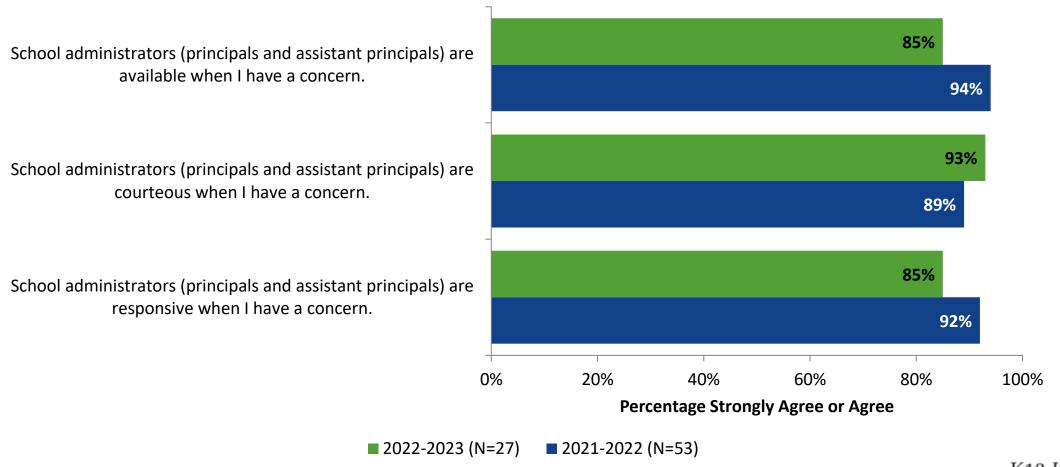
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.



■ 2022-2023 (N=27) ■ 2021-2022 (N=53)



School Leadership: Comparison Over Time (Continued)



Family Involvement: Comparison Over Time

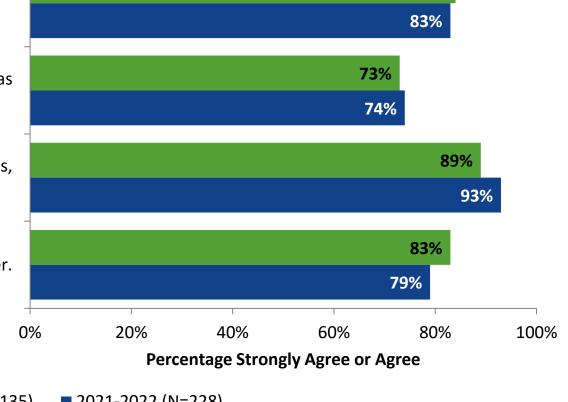
How strongly do you agree or disagree with the following statements?

School leaders and staff at my child's school are welcoming to families of different backgrounds.

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night.

This school promotes opportunities for families to volunteer.



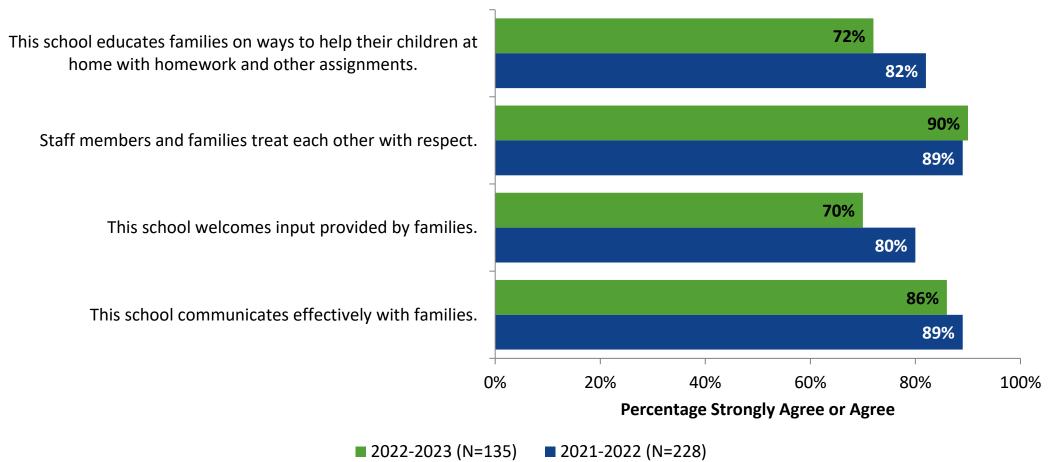
84%

■ 2022-2023 (N=135)

■ 2021-2022 (N=228)



Family Involvement: Comparison Over Time (Continued)



Family Involvement: Comparison Over Time

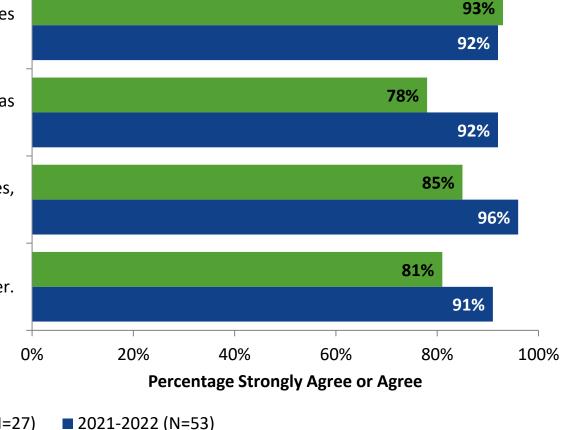
How strongly do you agree or disagree with the following statements?

School leaders and staff at my school are welcoming to families of different backgrounds.

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night.

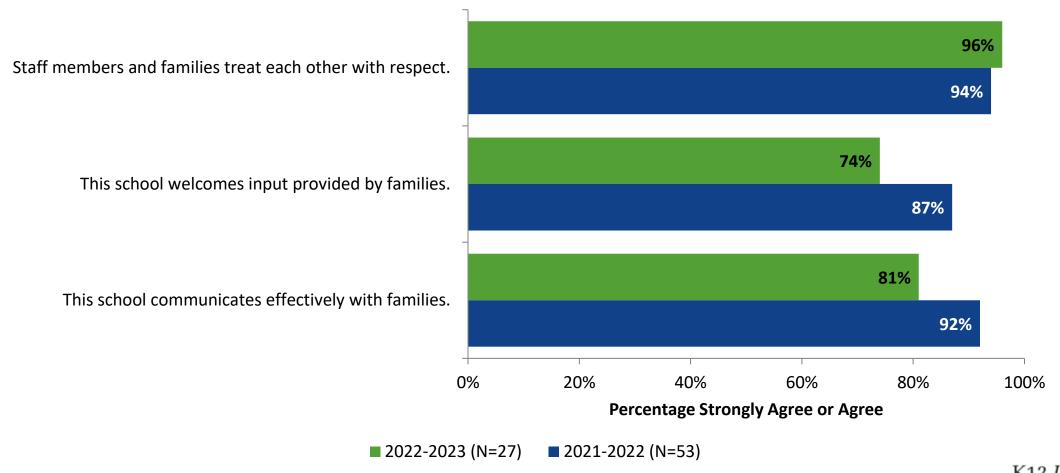
This school promotes opportunities for families to volunteer.



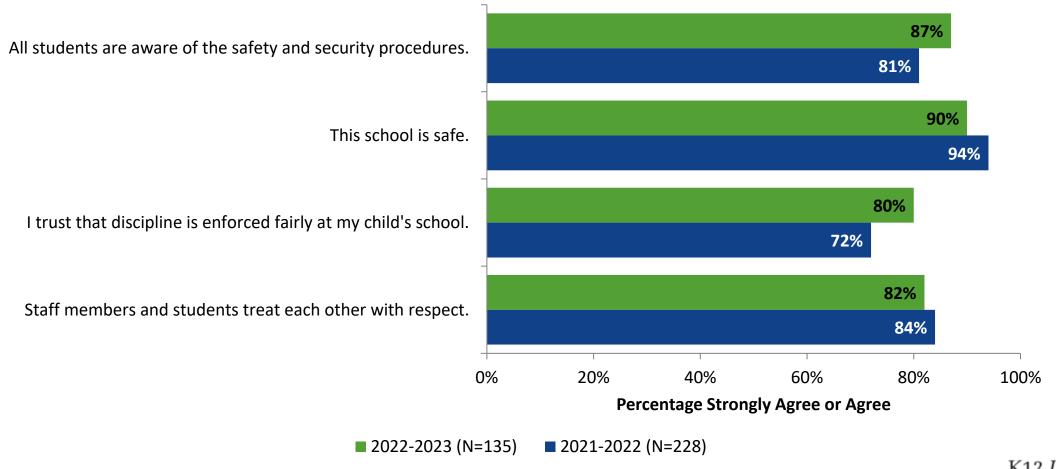
■ 2022-2023 (N=27)



Family Involvement: Comparison Over Time (Continued)

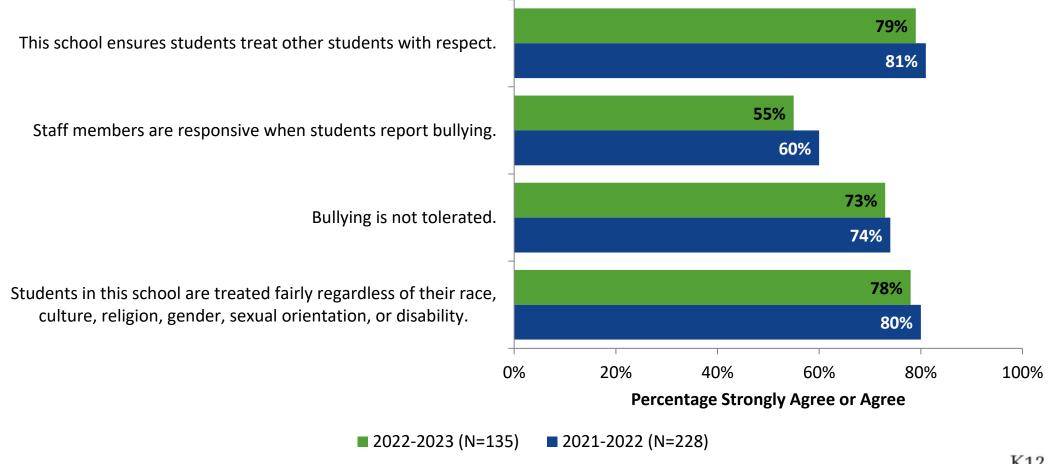


Safety and Behavior: Comparison Over Time





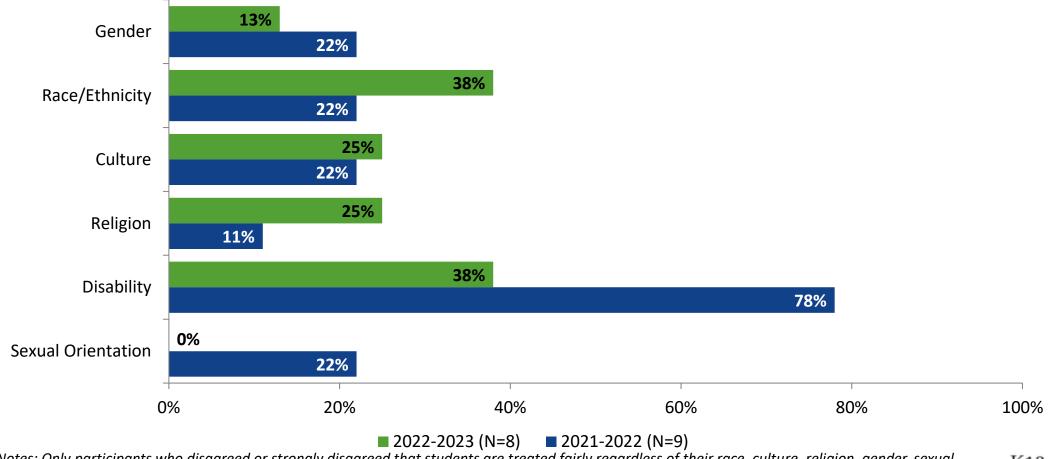
Safety and Behavior: Comparison Over Time (Continued)

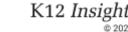




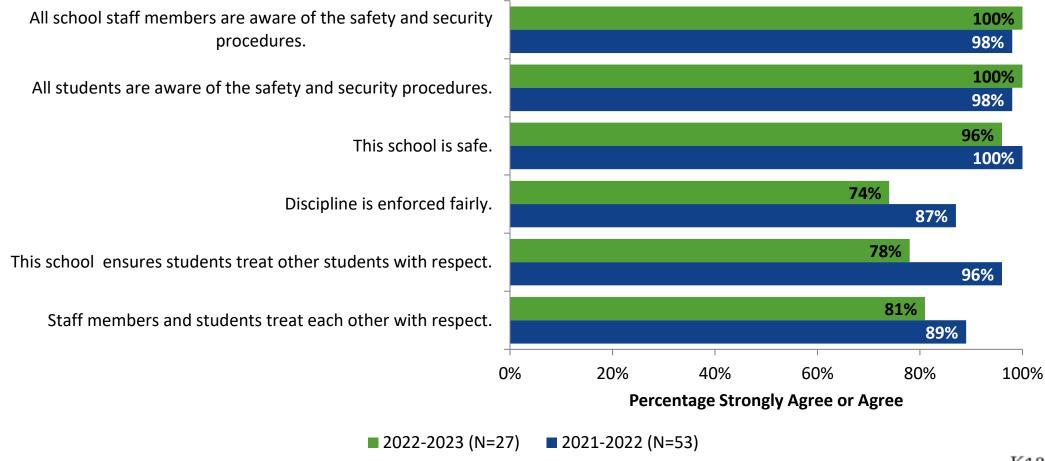
Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?



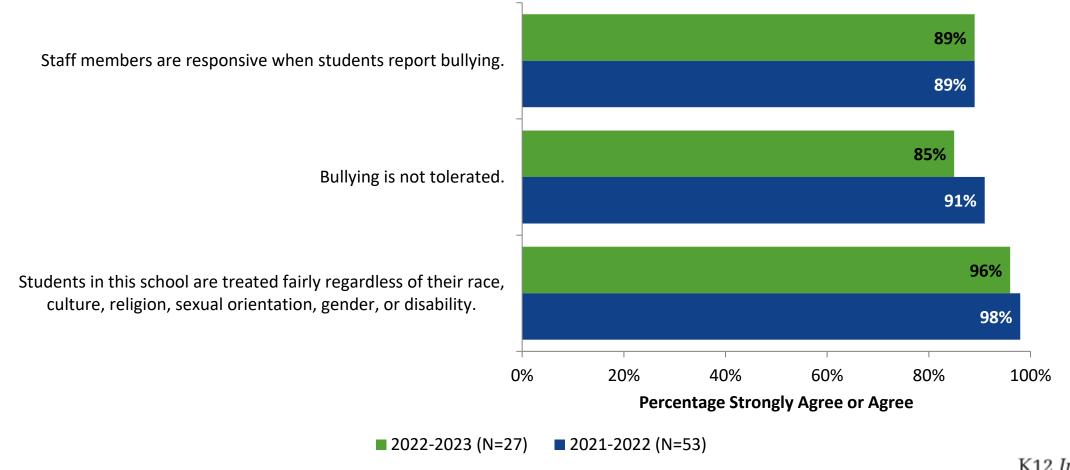


Safety and Behavior: Comparison Over Time





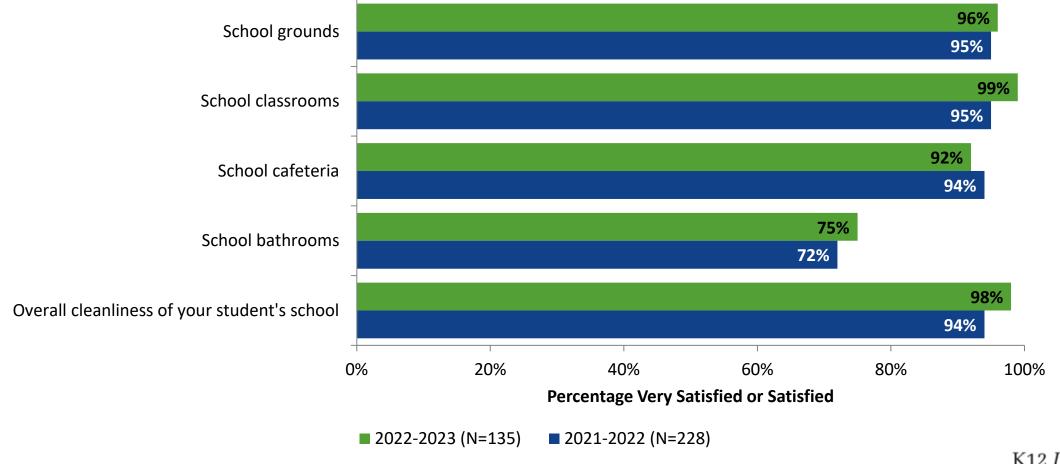
Safety and Behavior: Comparison Over Time (Continued)





School Cleanliness: Comparison Over Time

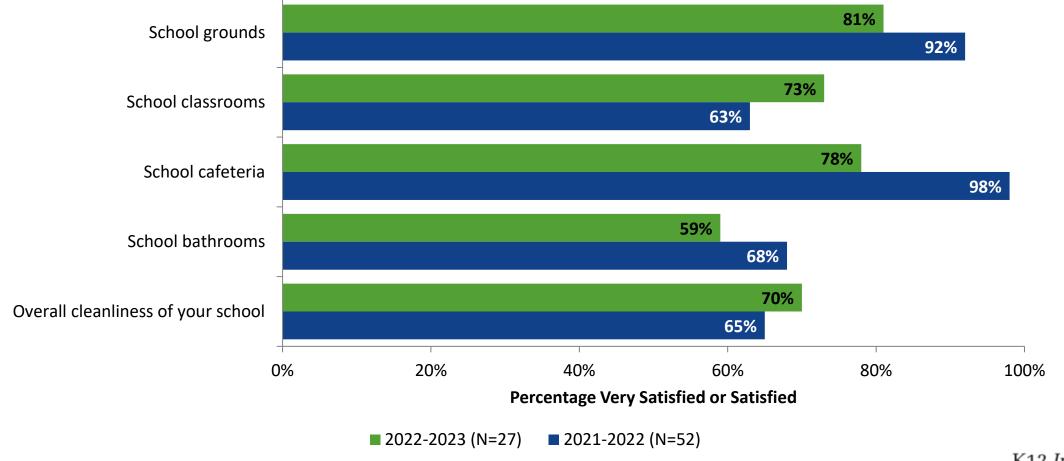
How satisfied or dissatisfied are you with each of the following aspects below?





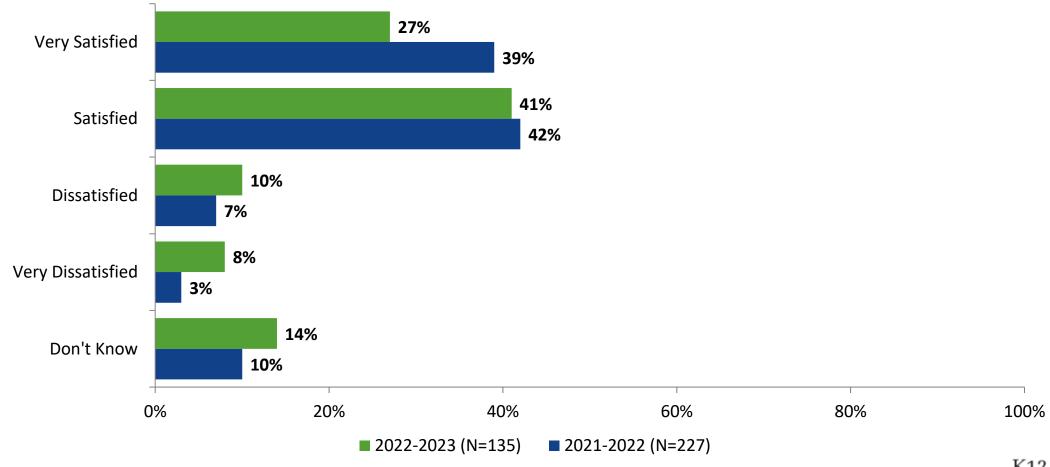
School Cleanliness: Comparison Over Time

How satisfied or dissatisfied are you with each of the following aspects below?



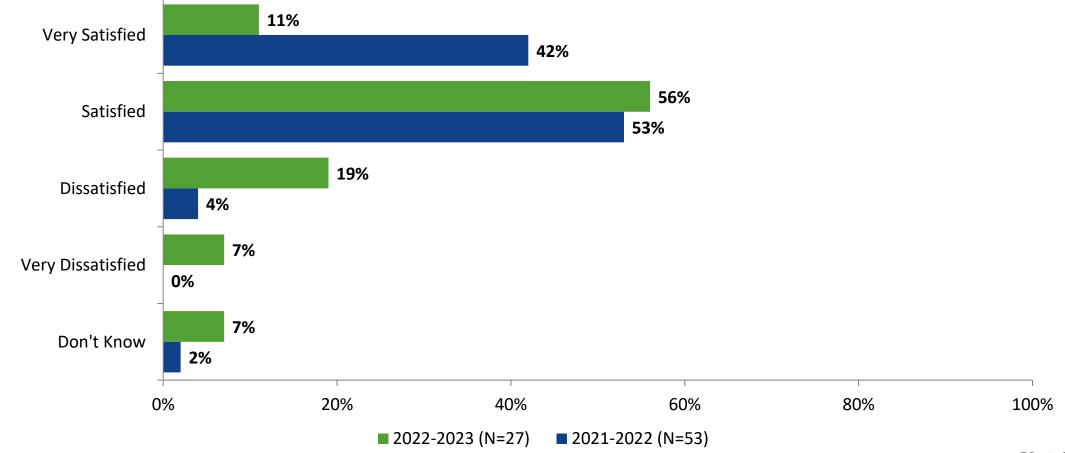
Satisfaction With School Meals: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the meals provided at your student's school?



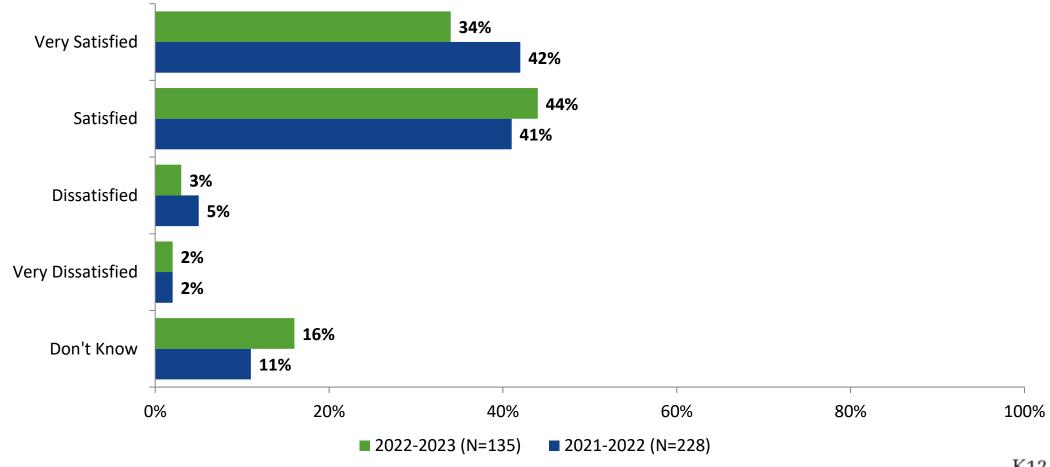
Satisfaction With Child Nutrition Department: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the Child Nutrition Department?

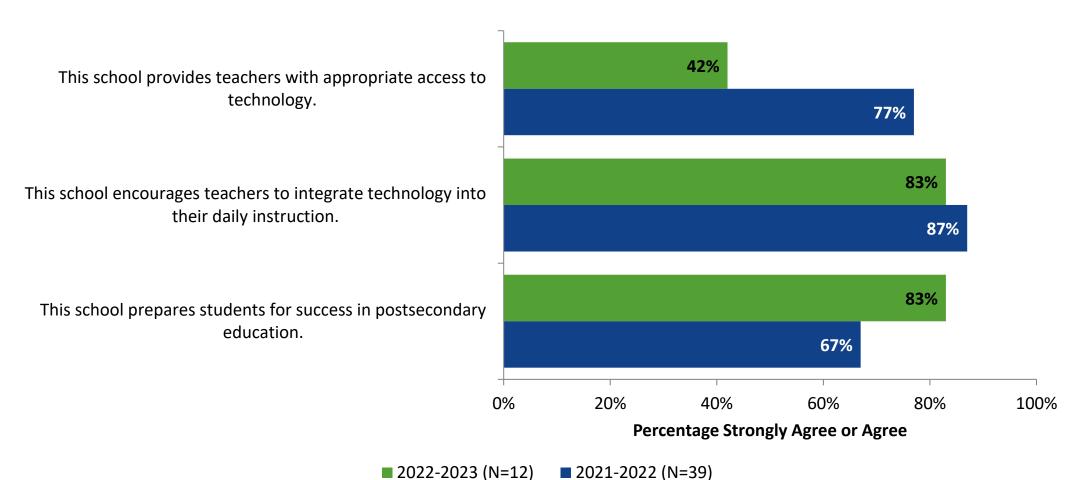


Satisfaction With Technology: Comparison Over Time

Overall, how satisfied or dissatisfied are you with technology at your student's school?

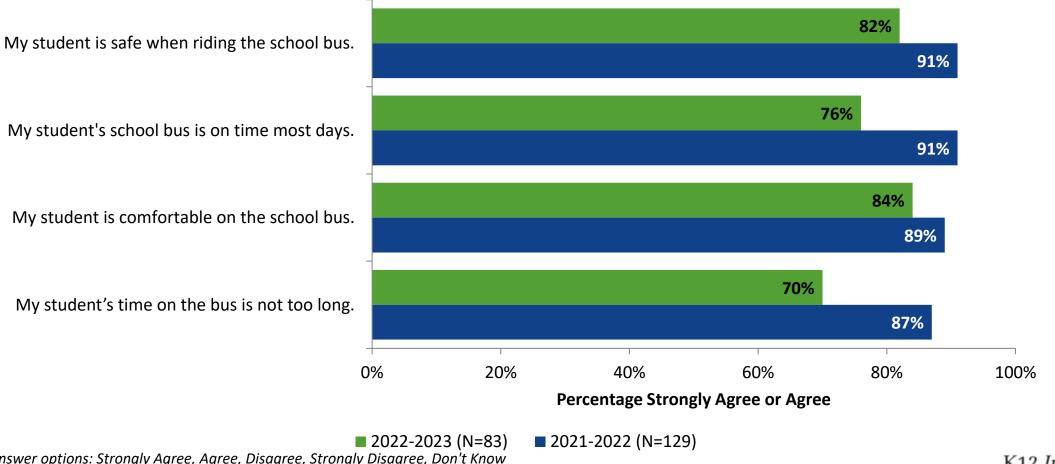


Campus Technology: Comparison Over Time





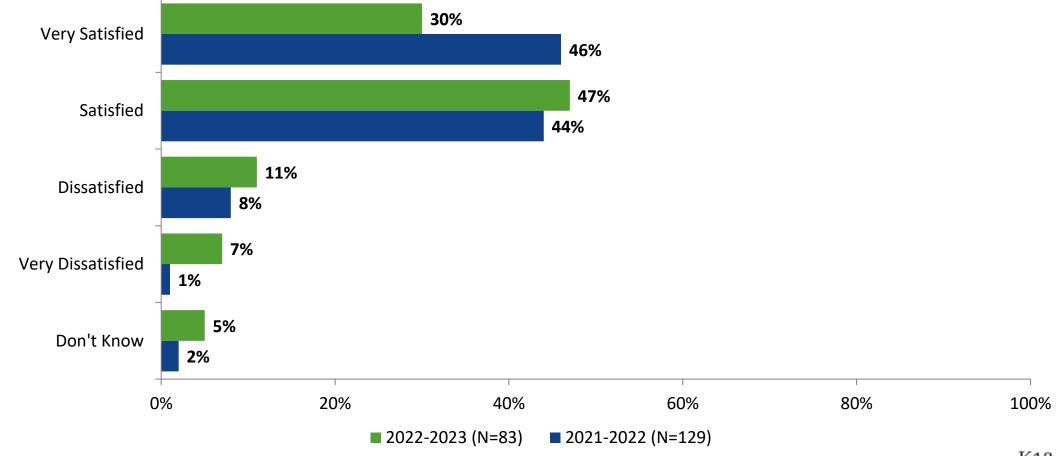
Transportation: Comparison Over Time



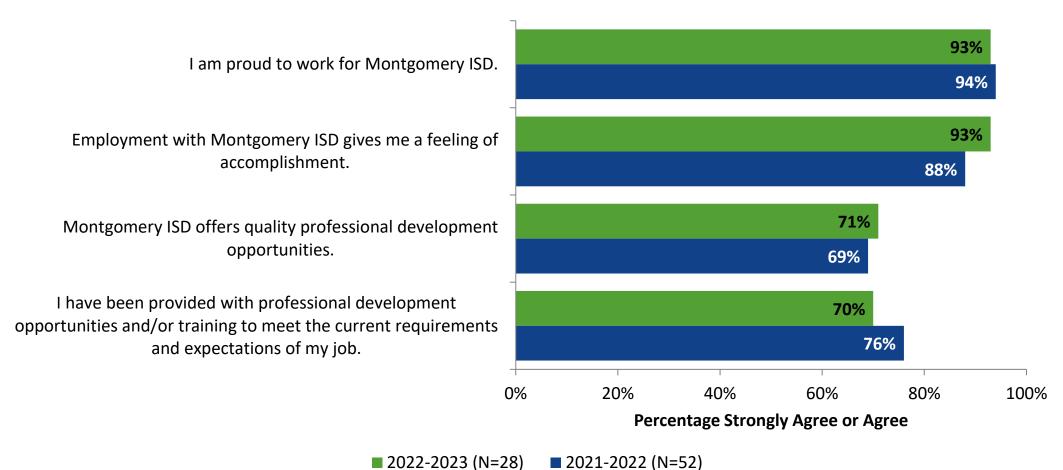


Satisfaction With Transportation Department: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the Transportation Department?

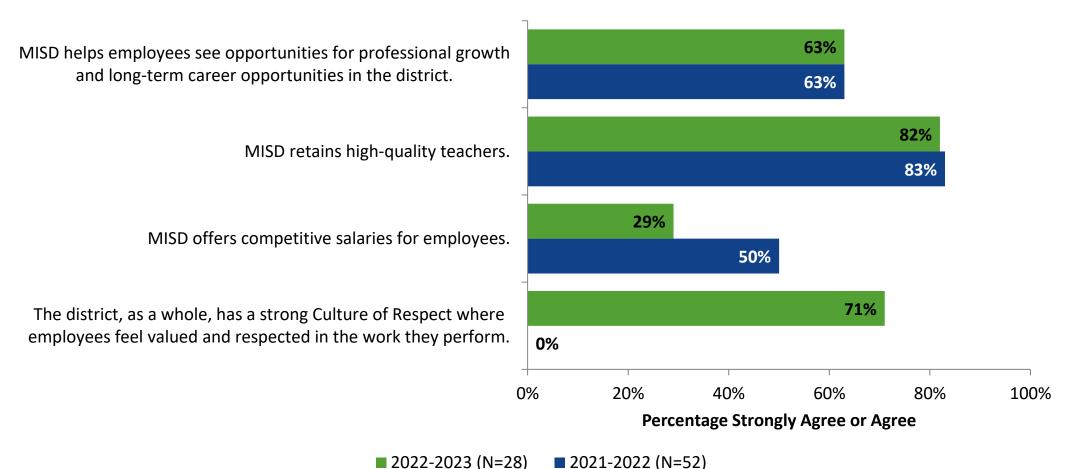


Employee Experience: Comparison Over Time



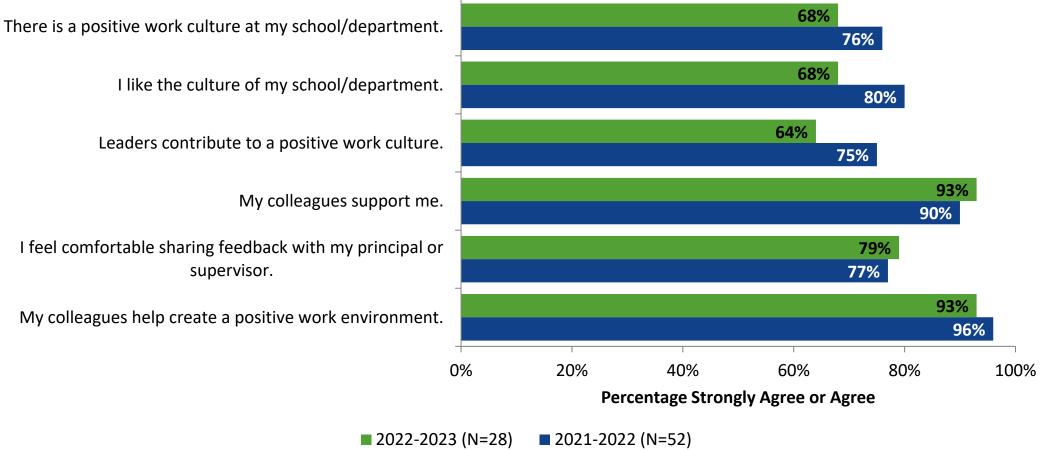


Employee Experience: Comparison Over Time (Continued)





Work Environment: Comparison Over Time





Work Environment: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

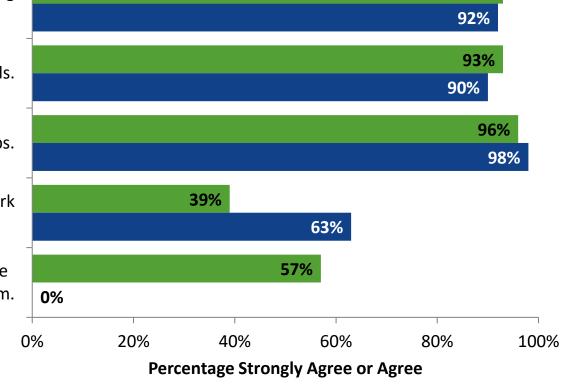
I work in an atmosphere where there is mutual respect among staff.

My colleagues are held to high professional standards.

My colleagues are committed to their jobs.

Staff members are recognized for good performance at my work site.

My school/department has a strong Culture of Respect where employees feel valued and respected in the work they perform.



■ 2022-2023 (N=28) ■ 2021-2022 (N=52)



93%



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